

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The findings of the study lead to the following conclusion.

1. The two teachers who taught in the eighth grade of SMP Negeri 4 Tanjungpinang applied these eight roles to manage the classroom during teaching and learning. But there are differences between the roles performed by them when the teaching and learning process takes place in the classroom. The first teacher (W) applied the seven teacher roles as controller, organizer, assessor, participant, resource person, tutor, and observer. The second teacher (R) applied seven teacher roles as controller, organizer, assessor, prompter, resource person, tutor, and observer.
2. Both of teachers who taught in the eighth grade at SMP Negeri 4 Tanjungpinang, have the same reason why they applied their roles the way they do teacher applied their roles because of the teachers' formative, teachers' training experience, teachers' personal attributes.

B. Suggestion

From the findings about the teacher's role, the researcher has several suggestions as follows:

1. For Teachers

The teachers need to master their roles well because it is an effort to manage the class well which serves to make teaching and learning successful. The teachers should pay attention to the roles and reasons they apply their roles

the way they do so that they can continually adapt their roles to the stages of the lessons, learner activities, and lesson objectives, students language level, and the age of the students that exist when they teach in class.

The first teacher must implement her roles as prompter because the teacher's role as a prompter is important to encourage students to be more enthusiastic in learning English in the classroom. Meanwhile, the second teacher should apply her role as a participant regardless of the time available because it makes the teacher open up opportunities for students to ask questions in pairs or groups with students so that students better understand the material being taught.

2. For students

Students must be more active in communicating orally and in writing using English in teaching and learning so that the classroom management that the teacher has done well can be a place for students to develop their abilities in English.

3. For further researcher

This research is limited to one school and two teachers of the same level in one class meeting. This research in the future can still be developed further.

The researcher recommended other researchers conduct research by expanding the study on other schools, teachers, class levels, number of meetings in teaching and learning, and other literature to obtain new findings especially related to teachers' roles.