

ABSTRACT

Elvina. Registration Number: 217112102. An Analysis of Students' VAK Learning Styles and Strategies in English Speaking at SMK Swasta Bina Satria. A Thesis. English Educational Study Program, Faculty of Languages and Arts State University of Medan, 2022.

The research dealt with the VAK learning styles and learning strategies used by the students in speaking English. The aims of this study (1) to know students VAK learning styles of the students at SMK Swasta Bina Satria (2) to know how the students' strategies in speaking English used by the students of SMK Swasta Bina Satria. This study used descriptive qualitative design. The data were collected by using questionnaire, observation and interview. The findings of this study revealed that (1) the VAK learning styles that have been found in the classroom are Visual learning styles 23%, Auditory learning styles are 60% and Kinesthetic learning styles 17%. The most dominant learning styles that students used is Auditory learning styles. (2) For how the learning strategies that students used in speaking English during the learning process, the students used almost all the learning strategies. Cognitive strategy aims to acquire more new knowledge and improve their speaking English ability. Metacognitive strategy aims to solve speaking English problem. And social affective strategy aims to explain more details about what the material.

Keywords: VAK learning styles, learning strategies, speaking.

