

ABSTRACT

Wulandari, Dwi. 2143321007. Developing Students' Worksheet Using Scientific Approach in Teaching Reading for Grade Eight Students of SMP Cerdas Murni Tembung. A thesis. English and Literature Department. Faculty of Languages and Arts. State University of Medan. 2022

This study concerns on how reading worksheet is developed for junior high school. This study was conducted by using Research and Development (R&D) design. It was started from collecting the data, analyzing data, designing course grid based on curriculum 2013, designing new reading worksheet, validating by experts, and revising for final product. The new students' reading worksheet was designed based on scientific approach stages, which are contained of five stages; observing, questioning, experimenting, associating, and communicating. The source of data this study was the grade VIII students of SMP Cerdas Murni Tembung consist of 26 students. The instrument of collecting data were questionnaire and interview. The result of the study proved that the students' needs reading worksheet which contain the appropriate materials based on Curriculum, Syllabus and Students' needs. The materials which were developed were focused on descriptive text, recount text, and narrative text. The product had been validated by the experts. The average scores are 3,8 from English subject teacher and 3,4 from English lecturer. It means the developing students' reading worksheet categorized as relevant for students grade VIII students of SMP Cerdas Murni Tembung.

Key Words: Research and Development (R & D), Students' Worksheet, Scientific Approach, Reading, Junior High School.

