

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The students' reading worksheets were developed by adjusting the existing students' worksheets with the basic competency demands and the students' needs. The needs analysis was conducted on April 5, 2021 to identify the students' needs of the Grade VIII students of SMP Cerdas Murni Tembung. There were 26 students as respondents in the grade VIII.

Students' worksheets were developed using scientific approach by following the R and D steps according to Borg and Gall. In this case, the researcher simplified the steps through seven phases to create appropriate students' reading worksheet based on students' needs. Those seven phases were gathering the data, analyzing the data, designing the course grid, designing the material, evaluating or validating the material, revising the material and the last, final product.

The final product design produced were students' worksheets using scientific approach for the reading skill of grade VIII students SMP Cerdas Murni Tembung. The students' reading worksheet consist of three units namely descriptive text, recount text and narrative text. The contents of the students' reading worksheet consist of learning objectives, meaning, generic structure, language features and language focus of the text. On the next page there were activities observing, questioning, exploring, associating and communicating

In the last page of the students' reading worksheet there was a reflection activity for student.

Then, the students' reading worksheets were validated by the experts. The result of the experts evaluation were shown that the mean value from all aspects (the appropriateness of the content, language, presentation, and layout) is 3.5. It can be concluded that the materials was categorized as "Very good" since the position of the mean value is in the interval  $3.25 < x < 4$ . From the experts evaluation, it could be concluded that the developed students' worksheet based on Scientific Approach was appropriate to be used by VIII grade students of SMP Cerdas Murni Tembung.

## **B. Suggestions**

In relations to the conclusions, suggestiona are staged as the following:

1. It is suggested that English teacher should apply this student worksheet design in order to see in efficiancy and in effectiveness of the design and better improvement should be made. So the developer of the student worksheet, should be based on the students' needs.
2. It is suggested that the teachers and the students' needs to be considered in developing student worksheet and syllabus because the development of new student worksheet depend on students' needs, especially in teaching reading skill grade eight students.

3. It is suggested to other researchers should conduct further studies on deriving syllabus or material, which has very close reference to the students' needs. In order to see efficiency and effectiveness of the students worksheet development and to make variety of teaching materials.