

LIST OF FIGURES

Figure 2.1 Three Dimensions of Student Engagement	15
Figure 2.2 Concept of Social Learning Theory	22
Figure 2.3 Explanation of Social Learning Theory.....	23
Figure 2.4 Flow Channel “The Balance Between Skill and Challenge”	28
Figure 2.5 Whalen’s Challenge/Skills Balance	30
Figure 2.6 Self-Efficacy Model.....	37
Figure 2.7 Bandura’s Model of the Sources of Self- Efficacy and the Outcomes	40
Figure 2.8 Framework.....	64
Figure 3.1 Diagram of Cronbach’s Alpha	87
Figure 3.2 Diagram of Composite Reliability.....	87
Figure 3.3 Structural Equation Modeling with Partial Least Squares Path Modeling	96
Figure 3.4 Procedures and Stages of Data Analysis Using PLS-SEM	97
Figure 3.5 Structural Model of The Research Using SmartPLS 3.0.....	100
Figure 3.6 Example of Reflective Measurement Model Using SmartPLS 3.0...	102
Figure 3.7 Construction of PLS Path Model Using SmartPLS 3.0	105
Figure 3.8 Mediation Analysis Procedure.....	111
Figure 4.1 Histogram of Self-Efficacy (X1)	116
Figure 4.2 Pie Chart of Self-Efficacy (X1)	119
Figure 4.3 Histogram of Social Support (X2).....	122
Figure 4.4 Pie Chart of Social Support (X2).....	125
Figure 4.5 Histogram of Academic Flow (Z)	128
Figure 4.6 Pie Chart of Academic Flow (Z)	131

Figure 4.7 Histogram of Student Engagement (Y)	135
Figure 4.8 Pie Chart of Student Engagement (Y)	137
Figure 4.9 Output of Outer Model Test	142
Figure 4.10 Boostrapp Result of The Model.....	148
Figure 4.11 Simple Mediation Model.....	164
Figure 4.12 Mediation Analysis Procedure.....	164

