

ABSTRAK

Dita Aprilla Ginting , Nim : 7183341026, Pengaruh Model Pembelajaran Problem Based Learning Berbasis Audio Visual Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas XII SMA Swasta Eria Medan Tahun Pelajaran 2020/2021. Skripsi, Jurusan Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui peningkatan hasil belajar siswa pada mata pelajaran ekonomi dengan menerapkan model pembelajaran Problem Based Learning Berbasis Audio Visual. Penelitian ini dilaksanakan di SMA Swasta Eria Medan yang beralamat di Jln Sisingamangaraja No. 195 RW .02, Teladan Barat Kecamatan Medan Kota, Kota Medan Sumatera Utara

Populasi penelitian ini adalah seluruh siswa kelas XII IPS SMA Swasta Eria Medan sebanyak 122 siswa. Pengambilan sample adalah dengan Teknik acak sederhana (Simple Random Sampling) dimana yaitu kelas XII IPS 3 (31 Orang) sebagai kelas Kontrol dengan pembelajaran Konvensional dan Kelas XII IPS 4 (31 Orang) sehingga jumlah keseluruhan sample adalah 62 orang. Teknik pengumpulan data yang dilakukan adalah Teknik Observasi, Tes, Dokumentasi, Pre-Test dan Post-Test. Sebelum tes diberikan pada sample sesungguhnya, maka tes ini akan diuji cobakan terlebih dahulu untuk melihat tingkat validitas, reabilitas, daya pembeda soal dan tingkat kesukaran soal. Teknik analisis data yang digunakan adalah uji normalitas, uji homogenitas, dan uji hipotesis menggunakan uji-t.

Dari Hasil analisis data yang diperoleh bahwa nilai rata-rata Pre-Test dan Post-Test yaitu 49.194 dan 80,161 sedangkan pada kelas control nilai rata-rata Pre-Test dan Post-Test adalah 46.935 dan 71.935. dengan membandingkan kedua nilai tersebut maka dapat disimpulkan bahwa ada pengaruh positif dan signifikan model pembelajaran Problem Based Learning terhadap Hasil Belajar Siswa di SMA Swasta Eria Medan Tahun Pelajaran 2021/2022.

Kata Kunci : Model Pembelajaran Problem Based Learning Berbasis Audio Visual, Hasil Belajar Ekonomi

ABSTRACT

Dita Aprilla Ginting , Nim : 7183341026, The Effect of Audio Visual-Based Problem Based Learning Learning Model on Student Learning Outcomes in Economics Subject Class XII Eria Private High School Medan in the 2020/2021 Academic Year. Thesis, Department of Economic Education, Faculty of Economics, Medan State University

This study aims to determine the improvement of student learning outcomes in economic subjects by applying the Audio Visual-Based Problem Based Learning learning model. This research was conducted at the Eria Medan Private High School which is located at Jln Sisingamangaraja No. 195 RW .02, West Teladan, Medan City District, Medan City, North Sumatra

The population of this study was all 122 students of class XII Social Sciences SMA Swasta Eria Medan. Sampling was done using simple random sampling, where class XII IPS 3 (31 people) was the control class with conventional learning and class XII IPS 4 (31 people) so that the total sample was 62 people. The data collection techniques used were Observation, Test, Documentation, Pre-Test and Post-Test techniques. Before the test is given to the real sample, this test will be tested first to see the level of validity, reliability, discriminating power of questions and the level of difficulty of the questions. The data analysis technique used is normality test, homogeneity test, and hypothesis testing using t-test.

From the results of data analysis obtained that the average value of Pre-Test and Post-Test is 49,194 and 80,161 while in the control class the average value of Pre-Test and Post-Test is 46,935 and 71,935. By comparing the two values, it can be concluded that there is a positive and significant effect of the Proble Based Learning learning model on the Learning Outcomes of Eria Medan Private High School Students in the 2021/2022 Academic Year.

Keywords: Audio Visual-Based Problem Based Learning Learning Model, Economic Learning Outcomes