CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

One learning model used by the researcher to improve text writing procedures are video and image models. To carry out the learning of this image and video model, planning, implementation, and the results obtained from the implementation. The results of the research on the ability to write text procedures with video and image learning models in procedure text for class X Heavy Equipment Program students in SMK Negeri 1 Lubuk Pakam in cycle I was 58 and in cycle II it was 83. The increase from cycle I to cycle II was 83. Based on the value obtained the student with the lowest score of 45 and the highest 85, then the student's complete score which amounted to 20 people reached KKM to be 100%. It shows that the learning model that used can increase ability to write procedure text on Class X Alat Berat at SMK Negeri 1 Lubuk Pakam.

B. Suggestion

Research can improve student learning outcomes in language subjects English especially the ability to write procedure text. Suggestions given by researchers with conducting this research are:

1) On learning to write procedural texts should be more focused on procedural text writing skills than the theory of learning write procedure text.
2) Teachers should be able to develop more diverse learning models so that students do not feel bored and students are more passionate about learning.

3) In group work students are more communicative and helping each other and not relying on one person working.

4) Guidance from teachers to working students’ needs to be carried out regularly continuously so that it can trigger activity students in group work.

5) Praise (reward) from the teacher addressed to students who can complete the task well can make students more motivated. For students who has not succeeded, still given encouragement, spirit to be even better in further learning.