

## ABSTRACT

**Dina Yuniantika Annisah. Registration Number: 2181121005. Teaching Strategies Used by the Teacher in Teaching Writing Recount Text at SMP Negeri 17 Medan. A Thesis. English Education Study Program, English and Literature Department, Languages and Arts Faculty. State University of Medan. 2022.**

This study was about Teaching Strategies Used by the Teacher in Teaching Writing Recount Text at SMP Negeri 17 Medan. The main purposes of this research are: (1) to find out what strategies were used by the teacher in teaching writing recount text, and (2) to describe how the teaching strategies were applied by the teacher in teaching writing recount text. This type of research was descriptive qualitative. In this research, the English teacher and Class VIII-3 become the subject and sources of the data. The techniques of data collection used were observing, distributing questionnaire and interviewing. The data was examine using theory by Haynes and Zacarian (2010) and theory of Scientific Approach related to the implementation. The findings showed that: (1) The teacher use five strategies of seven strategies which listed by Haynes and Zacarian (2010) those were providing comprehensible input, make lesson visual, link new information, determining key concept, and modifying vocabulary instruction. The teacher did not used cooperative learning and modifying testing strategy. (2) The teacher use scientific approach in applied those teaching strategies. The teacher used make lesson visual strategy in observing stage, providing comprehensible input strategy in questioning, determining key concept strategy in experimenting stage, link new information in associating stage, and modifying vocabulary instruction strategy in communicating stage.

**Keywords: Teaching Strategies, Writing, Recount Text**

