

CHAPTER V

CONCLUSION

A. Conclusions

After conducting the research, it could be drawn for the conclusion of the present study which were designed to suit the objectives of the study. There are two objectives of this study; (1) to find out what strategies were used by the teacher in teaching writing recount text.; (2) to describe how the teaching strategies were applied by the teacher in teaching writing recount text. The researcher makes the following conclusions:

1. The teacher used five strategies from seven strategies by Haynes and Zacarian (2010), those are : providing comprehensible input, make lesson visual, link new information, determining key concepts and modifying vocabulary instruction.
2. The teacher implement those teaching strategies related to theory of Scientific Approach. The way the teacher used the strategies were: first, in observing, the teacher used make lesson visual strategy. Second, in questioning, the teacher used providing comprehensible input strategy. Third, in experimenting, the teacher used determining key concepts strategy. Fourth, in associating, the teacher used link new information strategy. And the last, in communicating, the teacher used modifying vocabulary instruction strategy.

B. Suggestions

In relation with the conclusions, some suggestions related to this study were presented as follow:

1. Theoritically, the findings of this research can later add some new theories and information in teaching writing recount text.
2. Practically,
 - a. For the teacher, the English teacher should know the appropriate strategy for their students.
 - b. For next researcher, the researcher expects that the findings of this research will give contribution as the source of the data to next research related to teaching strategies used by the teacher in teaching writing recount text.

