

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of the previous chapter's data analysis, research findings, and discussion, it was determined that:

There are three strategies applied by teachers at SMP Negeri 2 Medan, namely Scaffolding, QARs, and Think-Aloud which are applied during the teaching and learning process used by English teachers at SMP Negeri 2 Medan. The strategy applied by the teacher affects the writing learning process to look attractive and make students active in class. Students can understand descriptive text explanations well and are able to read well. In the teaching process the teacher provides lessons that will be given to students by providing examples of pictures and teacher guidance, because they are still confused in reading due to lack of words and grammar and not confident. The third strategy is useful for teachers in teaching reading comprehension in text descriptions and for students in assisting them in reading texts, especially text descriptions. Students are more confident and enjoy the reading process. There is also cooperation between teachers and students.

B. Suggestion

Based on result and conclusion above, the researcher also give the suggestions that will be useful there are:

1. Before deciding the strategy to be applied, the teacher should be able to understand the students' difficulties in English, especially in learning reading comprehension, and the students' needs to solve their difficulties. After that, the teacher must understand how to apply the strategy, as well as how to prepare learning materials and media well before starting the teaching and learning process.
2. Students should pay attention to the teacher's explanation, take notes, ask the teacher if they don't understand, and practice not only at school but all the time to improve their reading skills.

