

CHAPTER I

INTRODUCTION

A. The Background Of The Study

Language is a system of arbitrary vocal symbol used for human communication. We use language as a means of communication with other people, as a tool to express our ideas and wishes. Without language it is hard to imagine how people can cooperate and get along with one another. Communication has an important role in human life. We must know how to share, to express our idea to other. Because communication is important, so human being should learn how to communicate correctly. Communication will be easy if the sender and the receiver understand the information delivered.

According to Laddo (2017), reading is one of the language skills that is very important for students to learn. Through this activity, students can improve their own language and experience. They will get information and ideas they need to know. In addition, they will be able to find out what they did not know beforehand. By reading, people can get a lot of information. The more read, the more information he will get. Reading makes someone smarter and more creative as stated.

Reading comprehension needs specific strategies and abilities. There are the six components of reading comprehension, that are : (1) skimming and scanning, (2) vocabulary in context, (3) finding topic and ideas, (4) finding purpose and organization, (5) finding reference words, (6) finding details and factual information.

Learning English includes skills, namely listening, speaking, reading, and writing. In addition, the elements of language. Other English is also taught in elementary schools, including vocabulary words, grammar, and pronunciation. Based on the four language skills, learning speaking skills related to pronunciation skills. Turns out it's still not working properly. Good pronunciation will be the basis for students to be able to master English well. For that Students must be guided from an early age so that they have pronunciation skills perfect. Otherwise, the student will make a fatally fatal mistake continuously. Because, when students have applied the pronunciation of a certain words, then they will always remember it and use it. What's even worse, this error in pronunciation will because a misunderstanding when students communicate in English.

Learning strategies are important in an activity learning. The use of interesting learning strategies will certainly make students more interested and excited to learn. However, So far, the learning strategies used by teachers in English learning activities are very monotonous and not fun. Learning is only teacher-centered so that students only listen to the teacher's explanation. Many students think that English is difficult to understand and boring. And students' interest in learning English is very less, so they are less concentrated and tend not to accept what the teacher says.

In addition, during the teaching and learning process the teacher does not use varied and unattractive methods and the media used is less attractive. So far, teachers have only used resources and media available at school facilitation, such as textbooks and blackboards. This makes the teaching process less active. When

the learning process takes place, students pay attention to the teacher's explanation so that the teacher does not talk alone in front of the class. The failure that students receive academically is caused by students' difficulties in learning English, one of which is understanding the concept of English. The difficulties experienced by students can be seen from several points of view, such as in terms of the nature of the difficulty and in terms of the factors causing it. Difficulties in learning English occur because students find it difficult to read sentences and vocabulary and have difficulty understanding English concepts.

In addition, students are also easily bored in learning English because English is a foreign language where others are spoken and others are written. This is because students have difficulty in remembering and memorizing English vocabulary that feels foreign to them. In addition, teachers also rarely make corrections to student learning outcomes. This can happen because the time given in learning English is very limited. Then, during learning English, especially reading, it looks like students are not confident and embarrassed to read English texts. This is because it is still not correct. Refer to the previous research and source, the writer interests to investigate a research entitled “An analysis of teacher’s strategies in teaching reading comprehension at seventh grade of SMP Negeri 2 Medan” and find out what strategies used by teacher’s in teaching English.

B. The Problem of the Study

Based on the background of study above, the researchers formulates the problem of the study as :

What are the teacher's strategies in teaching reading comprehension at the seventh grade of SMP Negeri 2 Medan?

C. The Objective of the Study

This research aims to find out the teachers strategies in teaching reading comprehension at the seventh grade of SMP Negeri 2 Medan. The specific objectives of this research is to find out the English teacher's strategies in teaching reading comprehension used at the seventh grade of SMP Negeri 2 Medan.

D. The Scope of the Study

Based on the problem above, this research particularly focuses on English teacher's strategies in teaching reading comprehension. The researcher focus on analyzing the teachers strategies in teaching reading comprehension in Descriptive Text which is implemented by the English teacher at the seventh grade of SMP Negeri 2 Medan.

E. The Significances of the Study

1. Theoretically

This research will give some useful information about English teacher strategies in teaching reading comprehension. This research is expected to be used as a reference for other researchers to conduct a research in English teaching learning process. Hopefully, the result of this study is useful for students, teachers, and all of the readers. And the results of this study is may help teacher to improve their strategies in teaching reading comprehension.

2. Practically

a. For English Teacher

The finding of this research can help the teachers to find suitable strategies to improve the students reading comprehension.

b. For the readers and the next researcher

For the readers, this research can give some information about teacher strategies in teaching reading comprehension. For the next researcher, hope this research can help for support the data to conduct another research in teacher's strategies in teaching reading comprehension.

