ABSTRACT

Debby Andriani, Registration Number: 2171121008, An Analysis Of Teacher's Strategies In Teaching Reading Comprehension At Seventh Grade Of SMP Negeri 2 Medan, A Thesis, English Educational Program, Faculty of Languages and Arts, Universitas Negeri Medan, 2022.

Reading is one of four necessary important language skills among those skills in learning English as a second or foreign language. The students will understand about the material better if they have the knowledge first. In this research the researcher used teaching reading strategies by Vacca (1999) to analyze the teacher's strategies in teaching reading comprehension at seventh grade of SMP Negeri 2 Medan. This study is about an Analysis Of Teacher's Strategies In Teaching Reading Comprehension At Seventh Grade Of SMP Negeri 2 Medan. The purpose of this study was to identify what types of strategies are used by teacher in teaching reading comprehension. It was conducted by using descriptive qualitative research design. The subject of this research was one English teacher of SMP Negeri 2 Medan. The data was collected by doing an observation during the learning process and interview. The finding showed that the teacher used theee teaching strategies, they are : Scaffolding, QARs (Question and answer relationship) and think aloud. First, the teacher uses scaffolding strategy to help the students who have difficulties in understanding the material. Second, the teacher used QARs strategy to build students knowledge, to know the students understanding toward the material, and make the students become more active. The last, the teacher used think – aloud strategy to help the students understand the text easily. Based on finding the researcher suggested the teacher to use another alternative strategy which is more intersting to improve students ability.

Keywords: **Teacher's Strategies, Teaching Reading Comprehension, Descriptive Text**