

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing data from teacher feedback used in classroom discourse of eighth-grade students at SMP N 27 Medan. According to the researcher:

1. Types of feedback used in the classroom by the teacher to communicate with students in the eighth grade at SMP N 27 Medan. After observing and analyzing the teacher, the researcher discovered that teacher employed two types of feedback: affective feedback and informational feedback.
2. The most frequent type of teacher feedback used by teachers to communicate with eighth-grade students at SMP N 27 Medan is informative feedback. There are 5 pieces of informational feedback. Affective feedback, on the other hand, is 3.

The researcher discovered that "informational feedback" is the most often used feedback by teachers in the classroom. The teacher provides informational feedback to students in order to correct, clarify, evaluate, and identify inaccurate responses (Brown, 1987: 261). That is why the teacher uses informational feedback as frequently as possible; she wants students to realize their mistakes and, as a result, try to improve their skills or performance and also make the students more active and confidence.

B. Suggestion

There are some suggestions provided by the researcher for other language teachers or researchers to provide them with new knowledge for their major:

1. For language teacher

The research results are expected to be useful to other teachers in their teaching and learning processes. As previously said, feedback is very important for both students and teachers to make the teaching and learning process more communicative. How the teacher used the feedback in this research can serve as a model for other language teachers looking to make their classes more active, especially when it comes to foreign language learning.

2. For other researchers

This research might be considered a preliminary study of classroom interaction. Other researchers might do research and development to gain additional exposure from a bigger number of lessons, including language classes. The result of this research might be the basic result, for example, guidance in developing research.

