

ABSTRACT

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This study attempted to investigate the students' anxiety levels in speaking performance and to find out the factors causing students' anxiety in speaking performance. The respondent of this research was the eight grade students of SMP Muhammadiyah 06 Belawan. A descriptive qualitative design was used to conduct this study. The data were collected by FLCAS Questionnaire and interview. This result of this study showed that, out of 60 students, there are seven students (11.7%) are in a very anxious level, thirty students (50%) are in the anxious level, twenty one students (35%) are in the mildly anxious level, there are only two students (3.3%) in the relaxed level, and none of the students (0%) in the very relaxed level. It occurred as a result of a combination of individual and social factors. From individual factors such as communication apprehension and test anxiety. While the social factor is fear of negative evaluation, such as being laughed at by other students and being terrified of the students' and teachers' perspectives of their speaking performance.

Keywords: Foreign Language Anxiety, Speaking Performance.

