

## ABSTRAK

**Gusti Prayudy, NIM 7181141001. Analisis Soal UAS Berbasis *High Order Thinking Skill* (HOTS) Mata Pelajaran Ekonomi SMAS Kesuma bangsa Londut Tahun Ajaran 2021/2022. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2023.**

Penelitian ini bertujuan untuk mengetahui pengkategorian tingkatan kognitif dan mengetahui berapa persen soal UAS mata pelajaran ekonomi yang memuat *High Order Thinking Skill* (HOTS), serta kendala yang dialami guru dalam penyusunan dan pembuatan soal UAS mata pelajaran ekonomi kelas X dan XI tahun ajaran 2021/2022 di SMAS Kesuma Bangsa Londut berbasis *High Order Thinking Skill* (HOTS).

Metode penelitian ini adalah deskriptif kualitatif. Populasi dan sampel dalam penelitian ini adalah soal-soal ujian akhir semester genap mata pelajaran Ekonomi kelas X dan XI SMAS Kesuma Bangsa Londut tahun ajaran 2021/2022. Sumber data berasal dari guru mata pelajaran Ekonomi sebanyak 10 soal essay setiap tingkatan kelas. Instrumen penelitian dalam penelitian ini adalah penulis mengamati soal satu persatu lalu data yang diperoleh dalam dokumen dianalisis dan dikelompokkan sesuai dengan dengan ranah kognitif C1–C6 dan terakhir mengategorikannya ke dalam kelompok C4-C6 yang termasuk *High Order Thinking Skill* (HOTS). Adapun teknik analisis data menggunakan Milles dan Huberman yang dimana yaitu pengumpulan data, reduksi data, penyajian data, penarikan kesimpulan.

Berdasarkan data penelitian yang sudah di analisis bahwa dari 10 soal essai pada kelas X semester genap terdapat 30% kategori *Low Order Thinking Skill* (LOTS), 30% kategori *Middle Order Thinking Skill* (MOTS), dan 40% kategori *High Order Thinking Skill* (HOTS). Adapun pada kelas XI semester genap terdapat 0% kategori *Low Order Thinking Skill* (LOTS), 60% kategori *Middle Order Thinking Skill* (MOTS), dan 40% kategori *High Order Thinking Skill* (HOTS). Adanya kendala yang dialami Guru mata pelajaran Ekonomi, baik yang muncul dari personal maupun dari hal lain yang memiliki kaitan dalam penyusunan soal berbasis keterampilan berpikir tingkat tinggi atau *High Order Thinking Skill* (HOTS). Maka, dapat ditarik kesimpulan bahwa perlu adanya sinergitas dan keselarasan yang baik antara guru dengan sekolah dan pihak lainnya.

**Kata Kunci:** Analisis Soal, *High Order Thinking Skill*, Ranah Kognitif

## ABSTRACT

**Gusti Prayudy, NIM 7181141001. Analysis of UAS Questions Based on High Order Thinking Skill (HOTS) Economics Subjects at SMAS Kesuma Bangsa Londut Academic Year 2021/2022. Thesis, Department of Economics, Economics Education Study Program, Faculty of Economics, Medan State University 2023.**

This study aims to find out the categorization of cognitive levels and find out what percentage of economics subject UAS questions contain High Order Thinking Skills (HOTS), as well as the obstacles experienced by teachers in preparing and making UAS questions for economics class X and XI for the 2021/2022 academic year at SMAS Kesuma Bangsa Londut based on High Order Thinking Skill (HOTS).

This research method is descriptive qualitative. The population and sample in this study were questions for the even semester final exam for Economics class X and XI SMAS Kesuma Bangsa Londut for the 2021/2022 academic year. The data source came from the Economics teacher with 10 essay questions for each grade level. The research instrument in this study was that the writer observed the questions one by one and then the data obtained in the documents were analyzed and grouped according to the cognitive domains C1-C6 and finally categorized them into groups C4-C6 which included High Order Thinking Skills (HOTS). The data analysis technique uses Milles and Huberman which are data collection, data reduction, data presentation, and drawing concluding.

Based on research data that has been analyzed, out of 10 essay questions in class X even semester, there are 30% in the Low Order Thinking Skill (LOTS) category, 30% in the Middle Order Thinking Skill (MOTS) category, and 40% in the High Order Thinking Skill (HOTS) category. ). As for class XI even semester, there is 0% in the Low Order Thinking Skill (LOTS) category, 60% in the Middle Order Thinking Skill (MOTS) category, and 40% in the High Order Thinking Skill (HOTS) category. There are obstacles experienced by teachers in the subject of Economics, both arising from personal and other things that are related to the preparation of questions based on High Order Thinking Skills (HOTS). So, it can be concluded that there needs to be good synergy and harmony between teachers and schools ,and other parties.

**Keywords: Problem Analysis, High Order Thinking Skill, Cognitive Domain**