

ABSTRAK

Nurmayang Sari Hasibuan, NIM: 7181142002. Pengaruh Pengelolaan Kelas dan Interaksi Teman Sebaya Terhadap Motivasi Belajar Peserta Didik di Jurusan Akuntansi SMK Negeri 1 Medan. Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan, 2023.

Permasalahan dalam penelitian ini adalah rendahnya tingkat motivasi belajar peserta didik di jurusan akuntansi SMK Negeri 1 Medan, dikarenakan belum optimalnya pengelolaan kelas yang dilakukan oleh guru dan kurangnya interaksi teman sebaya yang terjalin diantara peserta didik. Tujuan penelitian ini adalah untuk mengetahui pengaruh pengelolaan kelas dan interaksi teman sebaya terhadap motivasi belajar peserta didik di jurusan akuntansi SMK Negeri 1 Medan.

Penelitian ini dilakukan di SMK Negeri 1 Medan. Populasi dalam penelitian ini seluruh siswa jurusan akuntansi SMK Negeri 1 Medan yang berjumlah 411 orang. Teknik pengambilan sampel dilakukan dengan *Simple Random Sampling*, jumlah sampel sebanyak 130 orang. Data dianalisis dengan teknik analisis PLS (*Partial Least Square*) melalui software *SmartPLS*. Teknik pengumpulan data dilakukan dengan pembagian kuesioner. Data yang didapatkan dianalisis melalui uji *PLS Algoritma*, koefisien jalur dan pengujian hipotesis menggunakan Uji-t.

Hasil analisis yang diperoleh dari rata – rata varians direfleksikan diatas 0,5 dan indikator *outer loadings* lebih tinggi dari 0,70. Dari data perhitungan, untuk hipotesis pengelolaan kelas berpengaruh terhadap motivasi belajar, diperoleh P-Value sebesar $0,000 < 0,005$ yang berarti hipotesis diterima. Maka dapat disimpulkan bahwa pengelolaan kelas berpengaruh terhadap motivasi belajar peserta didik. Pada hipotesis interaksi teman sebaya berpengaruh terhadap motivasi belajar, diperoleh P-Value sebesar $0,000 < 0,005$ yang berarti hipotesis diterima. Maka dapat disimpulkan interaksi teman sebaya berpengaruh terhadap motivasi belajar.

Kata Kunci: Pengelolaan Kelas, Interaksi Teman Sebaya, Motivasi Belajar, *Partial Least Square* (PLS).

ABSTRACT

Nurmayang Sari Hasibuan, NIM: 7181142002. The Influence of Classroom Management and Peer Interaction on Student Learning Motivation in the Accounting Department of SMK Negeri 1 Medan. Accounting Education Study Program, Faculty of Economics, State University of Medan, 2023.

The problem in this study is the low level of learning motivation of students in the accounting department of SMK Negeri 1 Medan, due to the not yet optimal classroom management carried out by the teacher and the lack of peer interaction that exists between students. The purpose of this study was to determine the effect of class management and peer interaction on the learning motivation of students in the accounting department of SMK Negeri 1 Medan.

This research was conducted at SMK Negeri 1 Medan. The population in this study were all students majoring in accounting at SMK Negeri 1 Medan, totaling 411 people. The sampling technique was carried out by Simple Random Sampling, the number of samples used was 130 people. The data obtained was analyzed using the PLS (Partial Least Square) analysis technique through the SmartPLS software. The data collection technique was carried out by distributing questionnaires. The data obtained were then analyzed through the Algorithm PLS test, path coefficients and hypothesis testing using the t-test.

The results of the analysis obtained from the average variance are reflected above 0.5 and the outer loadings indicator is higher than 0.70. From calculation, for the hypothesis that classroom management influences learning motivation, a P-value of $0.000 < 0.005$ is obtained, which means that the hypothesis is accepted. So it can be concluded that classroom management has an effect on students' learning motivation. In the peer interaction hypothesis that influences learning motivation, a P-value of $0.000 < 0.005$ is obtained, which means the hypothesis is accepted. So it can be concluded that peer interaction influences learning motivation.

Keywords: Classroom Management, Peer Interaction, Learning Motivation, Partial Least Square (PLS).