## ACKNOWLEDGMENT

The writer would like to thank to Allah SWT for the blessing, health and chance during her academic year at English and Literature Department Faculty of Languages and Arts (FBS), the State University of Medan. The writer could finally complete this thesis. In this occasion, the researcher would like to express the great thanks to:

- **Dr. Syamsul Gultom, SKM., M.Kes**., the Rector of Universitas Negeri Medan,
- **Dr. Abdurahman Adisaputera, M.Hum.,** the Dean of Faculty of Language and Arts, State University of Medan,
- Dr. Wahyu Tri Atmojo, M.Hum., as the First Vice Dean of Faculty of Language and Arts, Universitas Negeri Medan, Dr. Masitowarni Siregar, M.Ed. as the Second Vice Dean of Faculty of Languages and Arts, Universitas Negeri Medan, and Dr. Marice, M.Hum. as the Third Vice Dean of Faculty of Languages and Arts, Universitas Negeri Medan,
- Indra Hartoyo, S.Pd, M.Hum. the Head of English and Literature Department,
- Fahri Haswani, S.Pd., M.Hum., the Secretary of English and Literature Department and the third Thesis Reviewer,
- **Rika, S.Pd., M.Hum.,** the Head Laboratory Multimedia of English and Literature Department,
- Nora Ronita Dewi, S.Pd, S.S., M.Hum., the Head of English Education Program and her Thesis advisor who had always motivated her to finish the thesis by giving advices, comments and corrections during completing this thesis. and Juli Rachmadani, S.S., M.Hum., the Head of English Literature Study Program,
- Farida Hanim Saragih, S.Pd., M.Hum., as the first Thesis Reviewer, Dr.Anni Holila Pulungan, M.Hum as the second Thesis Reviewer, who has provided valuable assistance in completing this Thesis,
- Inra Shanan, S.Kom., the Administration Staff of English Department and Literature who have given motivation, help and suggestions,
- Roslita Hidayati S.Ag., the Headmaster of MTsN 2 Langkat and Rahayu,S.Pd as the English teacher and staff who have given the time, place,help and support in accomplish this thesis,
- Special gratitude goes to her wonderful Parents, her beloved father Drs.
  Syafaruddin Lubis., M.Sp., and her beloved mother Elfinda Lolosari
  Nasution, who has given million advices, love, time and prays and financial support,

- her sisters and brothers Adinda Meidina Lubis,S.I.Kom,M.med.kom ,
   Rifki Respati Lubis,M.Kom. , Khairina,M.Pd and Syaiful
   Roziqin,S.I.Kom who have sincerely give her encouragement, endless
   love, and their prayers,
- **Dhea Salsabila Lubis, S.H and Adiba Azzarah Lubis,** who have patiently given endless support, pray, and love,
- Chrisanti Azarya Br.Pandia her best friend who always help and support her to do this thesis, never getting bored on her issues,
- Last but not least, the writer would like to convey the biggest love and affection to herself who has done her best and thank herself for trying hard in completing this thesis with patience and perseverance,

The researcher understand that this thesis is still imperfect. Therefore, the writer warmly welcomes any constructive suggestions that will improve the quality of this thesis. The researcher hopes that this thesis would be beneficial for further researcher particularly in the field of English teaching.

Medan, August 2022 The Researcher,

Alya Fadhilah Lubis Reg.No.2173121004



## TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGMENT	ii
TABLE OF CONTENTS	iv
LIST OF FIGURES	
LIST OF APPENDICES	vii
CHAPTER I_INTRODUCTION	1
1.1 The Background of the Study	1
1.2 The Problems of the Study	8
1.3 The Objectives of the Study	8
1.4 The Scope of the Study	8
1.5 The Significances of the Study	9
CHAPTER II_REVIEW OF LITERATURE	10
2.1 Theoretical Framework	10
2.1.1 English as a Foreign Language (EFL)	10
3. Reading Comprehension	
a. The Definition of Reading Comprehension	11
b. Type of Reading Comprehension	12
c. The Process of Reading Comprehension	13
d. Teaching Reading Comprehension	14
4. Strategy	15
a. The Definition of Strategy in Learning	15
b. Strategies in Teaching Reading Comprehension	16
3. Procedure Text	23
a. The Definition of Procedure Text	23
b. Structure of Procedure Text	23
c. Language Features of Procedure Text	24
2.1 Relevant Studies	26

2.2 Conceptual Framework	29
CHAPTER III_RESEARCH METHODOLOGY	32
3.1 Research Design	12
3.2 The Data and Source of the Data	32
3.3 The Technique for Collecting the Data	3
a. Observation	3
b. Interview	3
c. Documentation	34
3.4 The Instrument for Collecting the Data	34
a. Video Recorder	4
b. Voice Recorder	4
3.5 The Technique of Analyzing the Data	4
CHAPTER IV_DATA ANALYSIS, FINDING, DISCUSSION 3	
4.1 Data Analysis	7
4.2 Research Finding	16
4.3 Discussion	8
CHAPTER V CONCLUSION AND SUGGESTION51	
5.1 Conclusion	1
5.2 Suggestion	52
REFERENCES	53
APPENDICES	

## LIST OF FIGURES

Figure 2.1 How to Make a Glass of Avocado Juice	25	
Figure 2.2 How to Use Automated teller machine	25	
Figure 2.1 Comceptual Framework.	31	



## LIST OF APPENDICES

**Appendix 1.** Transcript of Video Recording

**Appendix 2.** Interview Questions For Teacher

**Appendix 3.** Transcript of Interview

**Appendix 4.** Documentations

