

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. The Conclusions

This research is a qualitative descriptive study. This is conducted to analyze the elements of storytelling as a strategy applied by teachers in teaching speaking English narrative texts for tenth graders at SMAS Darussalam Medan and the reasons teachers use the storytelling strategy.

Based on the analysis, the conclusions were stated as follows:

1. The teacher of tenth grade of SMAS Darussalam Medan applied six of seven elements of storytelling as the strategy in teaching English speaking of narrative text. They were quick beginning, straightforward action, definite climax, limited numbers of characters, satisfying conclusion, and different versions.
2. The reasons why the teacher applied storytelling as the strategy in teaching English speaking of narrative text were: 1) Many students like to listen and tell stories. Conducting an activity that students like can attract them to pay attention to the material to be taught, 2) Storytelling can help students to learn about narratives, and their understanding of stories and how to tell stories, 3) Storytelling can help students to improve students' speaking skills.

B. The Suggestions

In relation to the conclusions, suggestions were offered as follows:

1. For the English teacher

In teaching English, a teacher is expected to be able to apply a creative and effective strategy to accomplish students' educational needs and overcome their difficulties. The teacher has to enrich the way they teach the students by using various interactive activities, especially in teaching English speaking of narrative text. In that case, storytelling could be a good option to apply. The teacher must be well-prepared before doing storytelling. The teacher should give thought to how to present the storytelling and review the elements of storytelling that will use. Because considering these things and preparing them conscientiously, can bring positive impacts on the teaching-learning process.

2. For the students

Students are expected to be able to follow the learning process well.

After being shown how to do storytelling and learning about it. The students are expected to be able to perform storytelling in their ways.

3. For the other researchers

If other researchers are interested in this topic and wish to conduct similar research, they should consider the availability of their institutions in providing a place to conduct research. They should also consider adding a few more theories to support the research. Because providing more theories related to the research will give stronger validity to the findings.