

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings, about teaching online learning strategies in writing procedure text, the researcher can be concluded primarily based on finding and discussion as follows. The most teaching online learning strategies used in teaching English writing procedure text at ninth grade of MTS EX PGA UNIVA Medan are used recording & transcripts and informal chat. Each teacher only used one dominant strategy based on the condition, preparation and feedback of students to the strategies used by teachers. Teacher Z used discussion strategy and teacher D used game simulation strategies. Some methods want to be done by teachers but see the condition of readiness of students so teachers undo the intention. Based on the theory and observations above, teacher Z and D begin teaching writing with the introduction, the major activity, and the final closing. The teacher constantly greets and stimulates the students in the beginning. In the teaching writing, the teacher needs employ appropriate strategies, such as teaching methods and techniques that are engaging for students, in order for them to participate actively in the teaching online learning process.

B. Suggestion

Based on the finding and discussion, the strategy influence many aspects, such as teacher, school and students. For detail, the researcher give suggestion as follows:

1. For the English Teacher, suggested to be more selective to choose strategies in teaching writing. Choose an effective start-up based on the student's school level for use in the classroom. The writing teaching strategies in this study can be their alternative to teaching writing to elementary or middle school students. It would be better if the teacher chooses a strategy that involves more students because it is based on what students need. The strategy is to use discussions, dialogues, class conversations and enjoying talk.
2. For the Students, should be have an alternative in learning to write and two strategies from each teacher can be tried to apply to improve their ability to write.
3. Next Researcher, this research can be expanded by the next researcher that are interested in doing research about the writing in online learning.