CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the researcher concluded that the existing writing material is not appropriate for students and it was not enough to make students understand the material about descriptive text. They think it is difficult to learn about writing descriptive text because the existing material is not in line with their major. They want to have a suitable material with their major that can motivate them to learn. The solution for that problem is developing the new appropriate witing English material. Developing the material was using the R & D phases by Gall et. al. (2003) which is simplified into; (1) Gathering Data and Information; (2) Need Analysis; (3) Design Media; (4) Validate by expert; (5) Revision; (6) Final Product. The score of validation from the first validator was 95% and from the second validator was 93.3% and it was categorized as relevant. It means the material is appropriate to use as learning material for students.

B. The Suggestion

There were a few suggestions made for future consideration. When selecting material for the teaching-learning process, teachers should consider the student's needs. The final result was finished after revising the material. The material was already based on the needs of the students

and was appropriate for use in the teaching-learning process, increasing students' interest in the process and their capacity to write descriptive text. The teaching-learning process can be successful if the teacher is well-versed in descriptive text and can select appropriate material based on the student's needs. It has the potential to stimulate students' interest and make the teaching-learning process more engaging. Students can use the English writing material as a tool to learn and practice writing descriptive text that in line with student's major.

There are several things that should be addressed in order to produce decent and acceptable material. We must identify target and learning needs, and then the materials developer will be able to create content that is truly relevant and suited to the needs of students from various study programs based on the results of the target and learning need analysis. The materials that will be develop should help the students to face the work field in the future.