CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the analysis of the clauses of elicitation script in the previous chapter, it can be concluded as following:
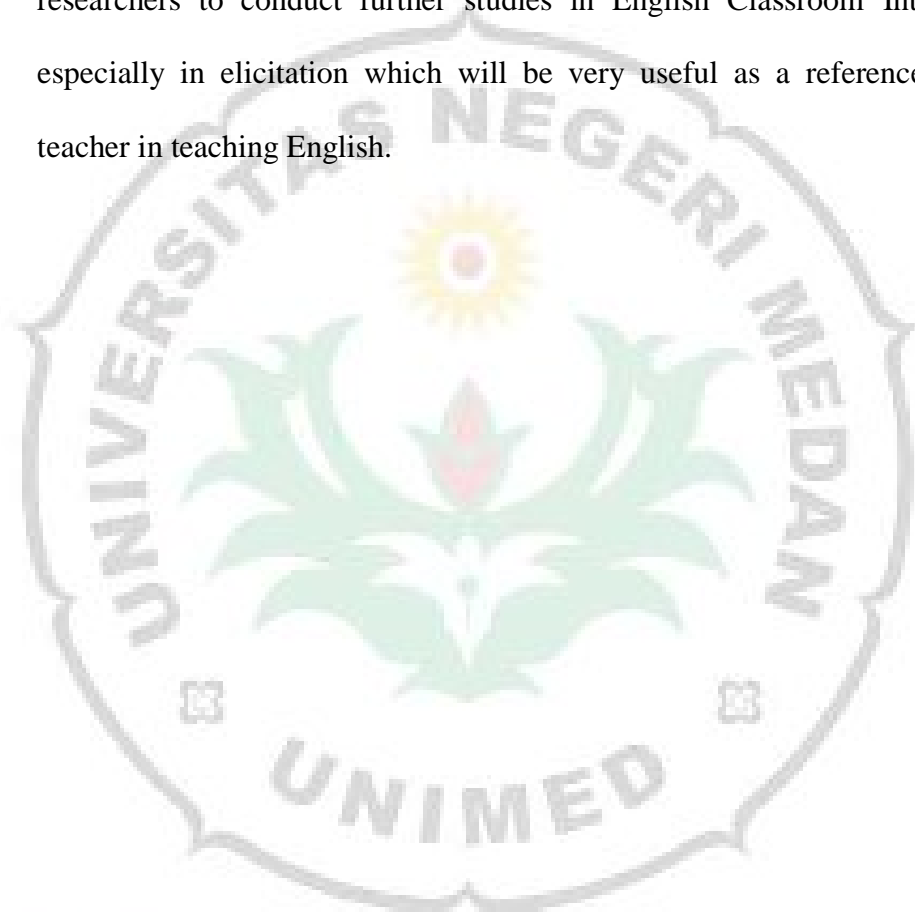
1. There were three types of elicitation used by male and female teacher in English classroom interaction of SMPN 3 Kisaran. The frequently type of elicitation used by the teacher was elicitation clarify on male teacher 1(50%).

2. A male and female teacher used a good elicitation in English classroom interaction of SMPN 3 Kisaran. One male and two female teachers used body language when doing the teaching-learning process. They probably used some topic to make the role of body language clear during the teaching-learning process. So that, body language is important in teaching-learning process because it provides the instructions for the students so that the students will more easily find the right answer. Moreover, when the elicitation effectively generated by using gesture, so it makes the teaching-learning process more interesting.

B. Suggestion

Based on the data findings and what this research intended to, it was suggested that:

1. The teacher should improve their knowledge in elicitation because it can help the students to be more active during the teaching-learning process.

2. The students can improve their skills by a chance to talk and explore their ideas in learning process especially in speaking. It is suggested to other researchers to conduct further studies in English Classroom Interaction especially in elicitation which will be very useful as a reference to the teacher in teaching English.