

## ABSTRACT

**Aulia Rahmah Gultom, Registration Number 2151121005, Elicitation Teaching Technique of Male and Female Teacher on Speaking Skill, English Educational Program, Medan State University, 2022.**

This study aims to analyze of Elicitation of Male and Female Teacher on Speaking Skill in English Classroom Interaction. A descriptive qualitative design used in this study. The data were collected for one meeting/30minutes. There were one male and two female teacher in SMPN 3 Kisaran. The data analyzed by Tsui's of Elicitation. This study found that there were two types of Elicitation namely, Elicitation inform; Male (21,4%), Female Teacher 1 (42,8%), Female Teacher 2 (35,7%), Elicitation Clarify; Male teacher (50%), Female teacher 1 (25%), and Female teacher 2 (25%). The most dominant Elicitation is Elicitation clarify produced by Male Teacher and Male and Female Teachers using facial expression and body language when do the teaching learning process because its very beneficia for teaching learning process it can provide students clues so that they will be easier to find a provide responses and makes teaching learning process more interesting.

**Keywords: Elicitation, Male and Female Teacher, Speaking skill, English Classroom Interaction.**

