# CHAPTER V

# CONCLUSION AND SUGGESTION

## A. Conclusion

After analyzing the data, the conclusion can be drawn as the following:

The existence of students' e-worksheet has not been applied yet at SMA 21 Medan. Remembering the learning and teaching process had to be done online, the students' worksheet which used by the teacher at SMA 21 Medan was still lacking in attracting the students' attention and increase their in learning process. the process of the teacher give the assignments to students is not efficient for both teacher and student. Therefore, the researcher developed a reading e-worksheet with data taken from questionnaire, interview and documentation to analysis the need analysis. This research applied several stages based on the R & D theory by Gall, Borg and Gall (2003). They were gathering the data and information, analyzing the data, developing the product, expert validation, revising, and final product.

The conclusion of the research, based on validation and expert review, the developing of students' e-worksheet was appropriate and suitable to be used for teaching reading especially narrative text for grade ten students of SMAN 21 Medan. Then, the final score of the worksheet obtained an average of 93.2% from the two experts. Since it was in the 'Very Good' range, it can be considered suitable for use because it attracts students' attention and increases their interest in learning reading comprehension of narrative text.

**B. Suggestion**

After conducting this research, the researcher recommends several suggestions as follows:

1. For teachers, it was suggested to use this worksheet as one of the learning materials to help students improve their interest in learning, especially in learning English. Since as times goes, teachers should be able to adapt to technology and use it to develop and assist in the teaching and learning process to achieve an effective and interesting process.

2. For the students, it was suggested to use the developed media to help them in improving their reading comprehension.

3. For other researchers, it was recommended that they can use this research as a reference in developing other types of worksheets for all language skills, namely; listening, reading, speaking and writing. The researcher also expects that other genres of reading materials will be developed.