CHAPTER V
CONCLUSION

5.1 Conclusion

Based on result of analysis and observation, so it can be taken some conclusions such as:

1. The level of problem-solving ability in the initial test is most very low. It can be seen from the average score which is below the completeness criteria. After given the action in the Cycle I with the learning model of Missouri Mathematics Project, the level of problem-solving ability increases but has not reached yet the classical completeness. It can be seen from the average score increasing compared to initial test. Furthermore, after the action in the cycle II with the addition action, the level of problem-solving ability increases and has reached the classical completeness. Based on the analysis of data, it shows that is a change of learning outcomes in the increase namely mathematical problem-solving ability of students after using the learning model of Missouri Mathematical Project (MMP) which is done in VIII-6 graders at SMP N 4 Medan on the topic of SPLDV.

5.2 Suggestion

Based on the conclusion above, researcher proposes some suggestion such as:

1. To mathematics teacher especially the teacher of SMP N 4 Medan, is suggested to do the learning model especially Missouri Mathematics Project to increase student's mathematical problem-solving ability.
2. To the other researchers, is suggested to apply this learning model to other topics so that it can be developed for further research.