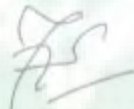


Thesis:

The Effect Of Problem-Based Learning (PBL) Using
Video-Based Learning (VBL) On Mathematics
Students' Problem Solving Ability
In SMK Negeri 14 Medan

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BIOGRAPHY



Erlina Nazara, author of a thesis entitled *The Effect of Problem-Based Learning (PBL) Using Video-Based Learning (VBL) on Mathematics Students' Problem Solving Ability in SMK Negeri 14 Medan*, was born in Hilihambawa, North Nias on December 3, 1998. The author is the fifth child (of six siblings) of Muhusi Nazara (father) and Adaria Gulo (mother).

The author started his formal education at SD Negeri 076684 Lahewa II in 2005 and graduated in 2011. The author continued his studies at SMP Negeri 1 Lahewa and graduated in 2014. High school education, majoring in science, was taken for 3 years from 2014 to 2017 in SMA Negeri 1 Lahewa. In 2018, through the SBMPTN pathway, the author was accepted as one of the students in the Bilingual Study Program for Mathematics Education, Faculty of Mathematics and Natural Sciences, Medan State University. On November 16th, 2022, the author was declared to have passed the thesis defense examination, and was entitled to use the title of Sarjana Pendidikan (S.Pd.). While studying at Unimed, the author was active in various UKMKP activities, received an opportunity for a Bank Indonesia scholarship for one year, was active in GenBI activities, and was a member of the education division of GenBI in 2020–2021.

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