

ABSTRAK

Saut Parlindungan Siadari, Hubungan Kompetensi Guru dengan Hasil Belajar Biologi Siswa SMP Negeri di Kecamatan Medan Kota dan Medan Johor Semester Genap TP. 2014/2015. Tesis Program Pascasarjana Universitas Negeri Medan, 2015

Penelitian ini bertujuan untuk mengetahui bagaimana gambaran kompetensi pedagogik, kompetensi profesional, kompetensi kepribadian dan kompetensi sosial guru biologi SMP Negeri di Kecamatan Medan Kota dan Medan Johor, untuk melihat bagaimana gambaran hasil belajar biologi siswa kelas VIII SMP Negeri di Kecamatan Medan Kota dan Medan Johor, serta untuk melihat bagaimana hubungan tiap kompetensi (Kompetensi Pedagogik, Kompetensi Profesional, Kompetensi Kepribadian dan Kompetensi Sosial) terhadap hasil belajar biologi siswa kelas VIII SMP Negeri di Kecamatan Medan Kota dan Kecamatan Medan Johor semester genap TP. 2014/2015. Sampel dalam penelitian dengan jumlah 6 guru biologi yang sudah sertifikasi. Instrumen pengumpulan data dilakukan dengan menggunakan lembar observasi dalam proses pembelajaran, angket untuk guru, dan angket untuk siswa terhadap enam orang guru biologi. Metode penelitian ini bersifat deskriptif. Hasil penelitian ini diperoleh bahwa: (1) Kompetensi Pedagogik, Kompetensi Profesional, Kompetensi Kepribadian dan Kompetensi Sosial guru biologi kelas VIII di Kecamatan Medan Kota dan Kecamatan Medan Johor masuk dalam kategori sangat baik/sangat kompeten; (2) Hasil belajar biologi siswa kelas VIII SMP Negeri di Kecamatan Medan Kota dan Kecamatan Medan Johor Semester Genap TP. 2014/2015 masuk dalam kategori cukup tinggi; (3) Hasil perhitungan korelasi antara instrumen IPKG-1 dengan hasil belajar biologi siswa (0,70) termasuk dalam kriteria agak rendah dan hasil perhitungan korelasi antara instrumen IPKG-2 dengan hasil belajar biologi siswa (0,89) termasuk dalam kriteria cukup tinggi; (4) hasil perhitungan korelasi antara kompetensi profesional guru dengan hasil belajar biologi siswa (0,91) termasuk dalam kriteria cukup tinggi; (5) hasil perhitungan korelasi antara kompetensi kepribadian guru dengan hasil belajar biologi siswa (0,75) termasuk dalam kriteria agak rendah; (6) hasil perhitungan korelasi antara kompetensi sosial guru dengan hasil belajar biologi siswa (0,04) termasuk dalam kriteria tidak berkorelasi.

Kata kunci : Guru biologi, Kompetensi Pedagogik, Kompetensi Profesional, Kompetensi Kepribadian dan Kompetensi Sosial

ABSTRACT

Saut Parlindungan Siadari, Relationship Competence Master Biology Student Learning Outcomes Junior High School in the district of Medan Kota Medan Johor Semester TP. 2014/2015. Thesis Graduate Program, State University of Medan, 2015

This study aims to determine how the image pedagogic competence, professional competence, personal competence and social competence biology teacher Junior High School in the district of Medan Kota Medan Johor, to see how the image of learning outcomes biology eighth grade students Junior High School in the district of Medan Kota Medan Johor, as well as to see how the relationship of each competency (Pedagogic competence, professional competence, Competence of Personality and Social Competence) on learning outcomes biology Junior High School eighth grade students in the district and subdistrict of Medan Kota Medan Johor semester TP. 2014/2015. The samples with the number 6 biology teacher who has been certified. Instrument data collection is done by using observation sheet in the learning process, questionnaires for teachers, and questionnaires for students against six teachers of biology. This research method is descriptive. Results of this study showed that: (1) Pedagogic competence, professional competence, Competence of Personality and Social Competence VIII grade biology teacher in the district and subdistrict of Medan Kota Medan Johor into the category of excellent / very competent; (2) Results of studying biology Junior High School eighth grade students in the district and subdistrict of Medan Kota Medan Johor Semester TP. 2014/2015 in the category is quite high; (3) The calculation of the correlation between the instruments IPKG-1 with the biology student learning outcomes (0,70) are included in the criteria is rather low and the result of calculation of correlation between the instruments IPKG-2 with a biology student learning outcomes (0,89) are included in the criteria fairly high ; (4) the results of calculations of correlation between the professional competence of teachers with a biology student learning outcomes (0,91) included in the criteria is quite high; (5) the calculation of the correlation between personal competence of teachers with biology student learning outcomes (0,75) are included in the criteria is rather low; (6) the results of the calculation of the correlation between social competence of teachers with a biology student learning outcomes (0,04) are included in the criteria are not correlated.

Keywords: Biology Teacher, Pedagogic Competence, Professional Competence, Competence of Personality and Social Competence