

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

5.1 Conclusions

Based on the results of the research described in the previous chapter, the conclusions that can be drawn from this research are as follows:

1. Students' creative thinking ability on the material of life organization systems at SMP Negeri 27 Medan for the academic year 2021/2022 is included in the good category with an average score of 62. Among the 53 students, they are divided into very good, good, moderate, and deficient based on the categories. With a percentage 60 in a good category, with a percentage 4 in very good category, 19 in moderate category, and the deficient category with a percentage of 17. The average value of students' creative thinking skills successively from the highest to the lowest is in the aspect of thinking skills originality (66), Fluency thinking (64), Flexible thinking (flexibility) (61), Thinking in detail (Elaboration)(56).
2. In general, developing students' creative thinking skills has been well facilitated by the learning process that students go through in class. Most of the process criteria that show the achievement of developing student's creative thinking skills have been fulfilled in classroom learning. Meanwhile, based on the results of interviews with students' responses regarding the perception of their creative thinking abilities, most of the students gave good responses.

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5.2 Recommendations

Based on the results of the analysis of the creative thinking abilities of class VII students of SMP Negeri 27 Medan to optimize students' creative thinking skills in the future it is necessary to carry out further research on students' creative thinking skills, Creative thinking gets students to be more creative by giving problems in everydaylife according to the material being taught, Training students to ask questions, convey arguments, discuss, and teachers use learning methods that can improve students' creative thinking skills according to the material being taught so that students can face the real world of education. Students can also develop the qualityof their creative thinking by practicing reading information, discussing with friends,and asking questions if they do not understand the material.

