



STATE UNIVERSITY OF MEDAN

**THE EFFECT OF RQA (READING, QUESTIONING, ANSWERING)
LEARNING STRATEGY ASSISTED BY GOOGLE CLASSROOM
ON STUDENTS' COGNITIVE LEARNING OUTCOMES ON
STATIC FLUIDS TOPIC**

THESIS

Submitted to fulfill Requirement for Degree of
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Physics Education Study Program

Character Building

**DEPARTMENT OF PHYSICS
FACULTY OF MATHEMATICS AND NATURAL SCIENCE**

MEDAN

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