

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result and analysis the conclusions of this research are :

1. E-module based on Problem Based Learning that has been developed feasible with BSNP criteria with the validation percentage of content is 85%, presentation is 86%, language 86% and PBL aspect is 78%.
2. The students responses of electrolyte and non electrolyte e-module based on Problem Based Learning have strong criteria in presentation (75%), content (72%) and language (82%)

5.2 Suggestion

Based on the research result, researcher has suggestion :

1. For teacher the e-module based on Problem Based Learning can be used as additional reference in learning process.
2. For further researcher, suggested to expand student sample.
3. The most important suggestion in writing this thesis is that in terms of students response aspects, presentation, content, and the language that use, the lowest value is found in the content, it is hoped that further researchers will expand the subject to be studied, so that the modules that will be given later to children students are more perfect in all aspects. and is expected to help students in independent study. and it is hoped that further researchers the content used in the module must better meet the criteria in writing learning modules for students.