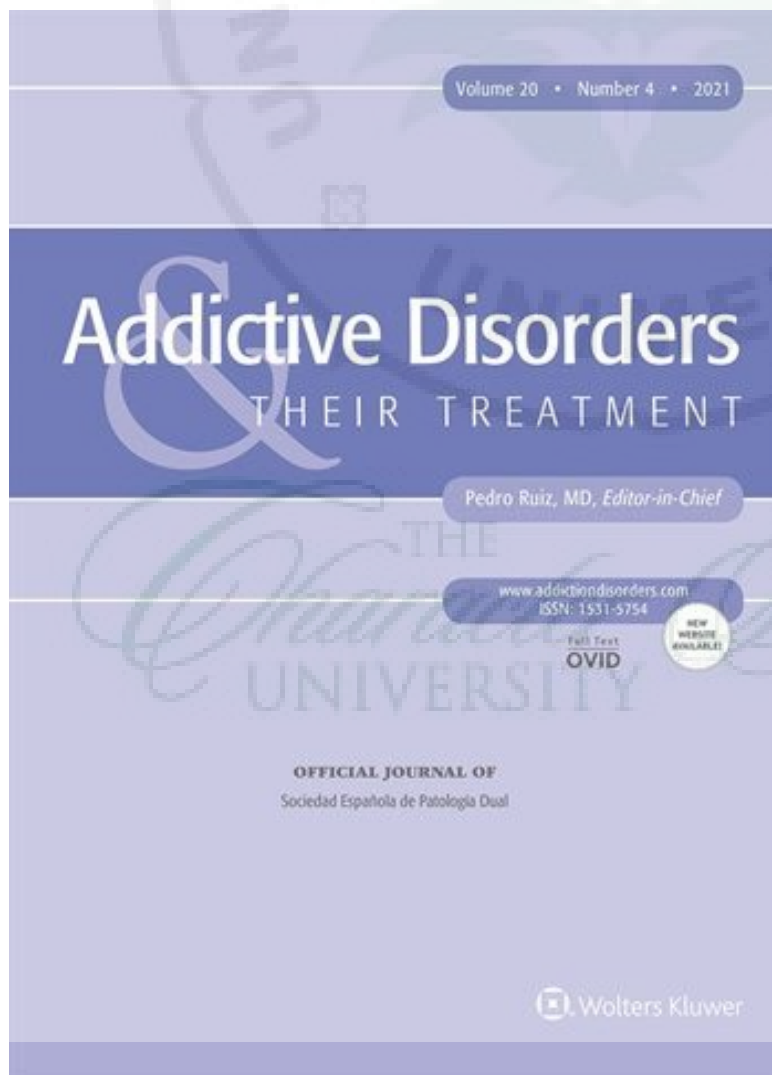


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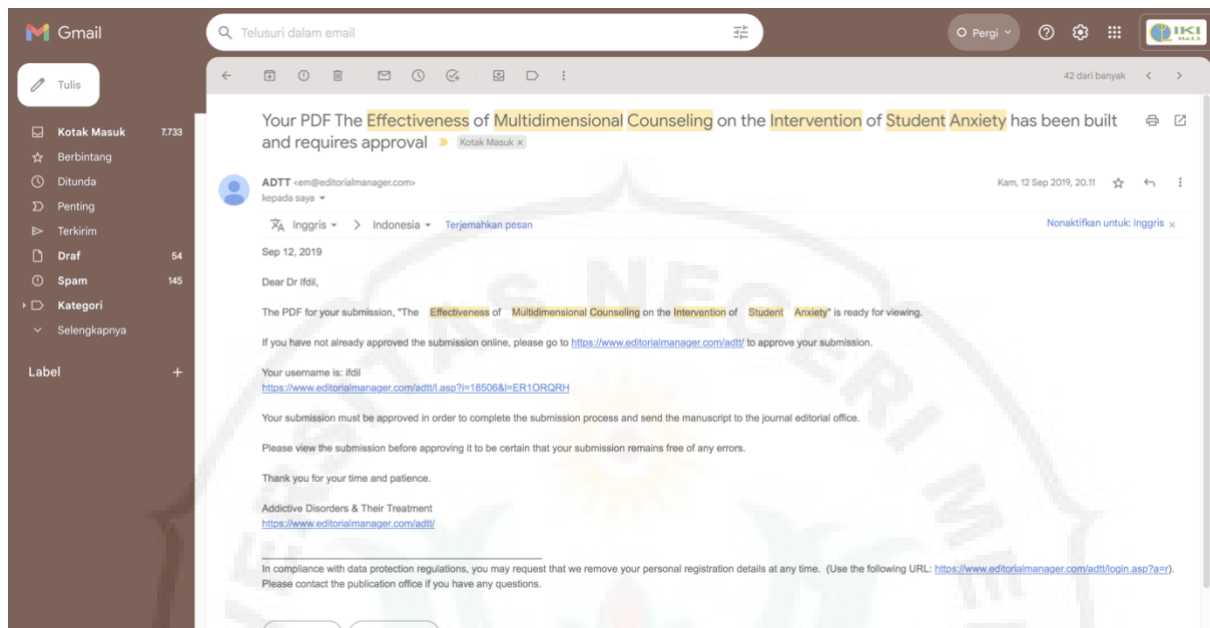
The Effectiveness of Multidimensional Counseling in the Intervention of Student Anxiety

[Addictive Disorders & Their Treatment in Vol. 19, No. 3, September 2020.](#)

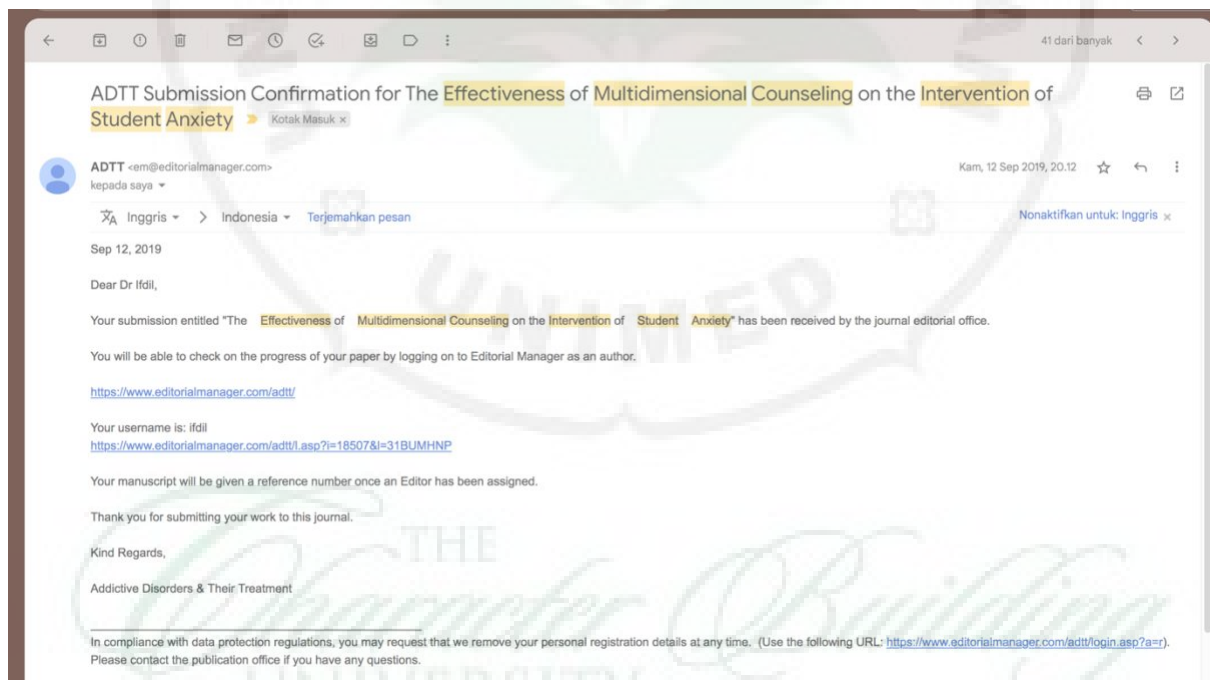
Prof Sri Milfayetty MS, SPsi



Submit Naskah tanggal 12 September 2019



This screenshot shows a Gmail interface with a sidebar on the left containing folders like 'Kotak Masuk' (7,733), 'Berbintang', 'Ditunda', 'Penting', 'Terkirim', 'Draf' (54), 'Spam' (145), 'Kategori', and 'Selengkapnya'. The main area displays an email from 'ADTT <em@editorialmanager.com>' to 'saya' dated 'Kam, 12 Sep 2019, 20.11'. The subject is 'Your PDF The Effectiveness of Multidimensional Counseling on the Intervention of Student Anxiety has been built and requires approval'. The email body states: 'The PDF for your submission, "The Effectiveness of Multidimensional Counseling on the Intervention of Student Anxiety" is ready for viewing. If you have not already approved the submission online, please go to <https://www.editorialmanager.com/adtt/> to approve your submission. Your username is: ifdil <https://www.editorialmanager.com/adtt/asp?i=18506&i=ER1ORQRH>. Your submission must be approved in order to complete the submission process and send the manuscript to the journal editorial office. Please view the submission before approving it to be certain that your submission remains free of any errors. Thank you for your time and patience. Addictive Disorders & Their Treatment <https://www.editorialmanager.com/adtt/>. In compliance with data protection regulations, you may request that we remove your personal registration details at any time. (Use the following URL: <https://www.editorialmanager.com/adtt/login.asp?a=r>). Please contact the publication office if you have any questions.'



This screenshot shows a Gmail interface with a sidebar on the left. The main area displays an email from 'ADTT <em@editorialmanager.com>' to 'saya' dated 'Kam, 12 Sep 2019, 20.12'. The subject is 'ADTT Submission Confirmation for The Effectiveness of Multidimensional Counseling on the Intervention of Student Anxiety'. The email body states: 'Your submission entitled "The Effectiveness of Multidimensional Counseling on the Intervention of Student Anxiety" has been received by the journal editorial office. You will be able to check on the progress of your paper by logging on to Editorial Manager as an author. <https://www.editorialmanager.com/adtt/>. Your username is: ifdil <https://www.editorialmanager.com/adtt/asp?i=18507&i=31BUMHNP>. Your manuscript will be given a reference number once an Editor has been assigned. Thank you for submitting your work to this journal. Kind Regards, Addictive Disorders & Their Treatment <https://www.editorialmanager.com/adtt/>. In compliance with data protection regulations, you may request that we remove your personal registration details at any time. (Use the following URL: <https://www.editorialmanager.com/adtt/login.asp?a=r>). Please contact the publication office if you have any questions.'

Addictive Disorders & Their Treatment

The Effectiveness of Multidimensional Counseling on the Intervention of Student Anxiety --Manuscript Draft--

Manuscript Number:	ADTT-D-19-00019
Full Title:	The Effectiveness of Multidimensional Counseling on the Intervention of Student Anxiety
Article Type:	Original Article
Keywords:	Effectiveness, Student Anxiety, Multidimensional Counseling, Single Subject Research
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Corresponding Author Secondary Information:	
Corresponding Author's Institution:	Universitas Negeri Padang
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First Author Secondary Information:	
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Order of Authors Secondary Information:	
Manuscript Region of Origin:	INDONESIA
Abstract:	This research was motivated by the phenomenon of students' anxiety in the school, with the intervention purpose of innovating the quality of the counseling process, through a multidimensional model. Student anxiety affects their study performance in class, most especially with the absence of proper attention, therefore, the multidimensional counseling tool is proposed resolve this challenge. This study involved seven students that have anxiety problems, and Hamilton Anxiety Rating Scale (HARS) was the instrument used for analyzing the data accessed on osf.io/7rd5w/ , using a single subject research design A-B-A and JASP . Therefore, the results identified multidimensional counseling as a tool capable of reducing student anxiety.

Naskah di Tugaskan ke Editor tanggal 16 september 2019

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ADTT <em@editorialmanager.com> kepada saya Sen, 16 Sep 2019, 12:36 ☆ ↶ ⋮

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Sep 16, 2019

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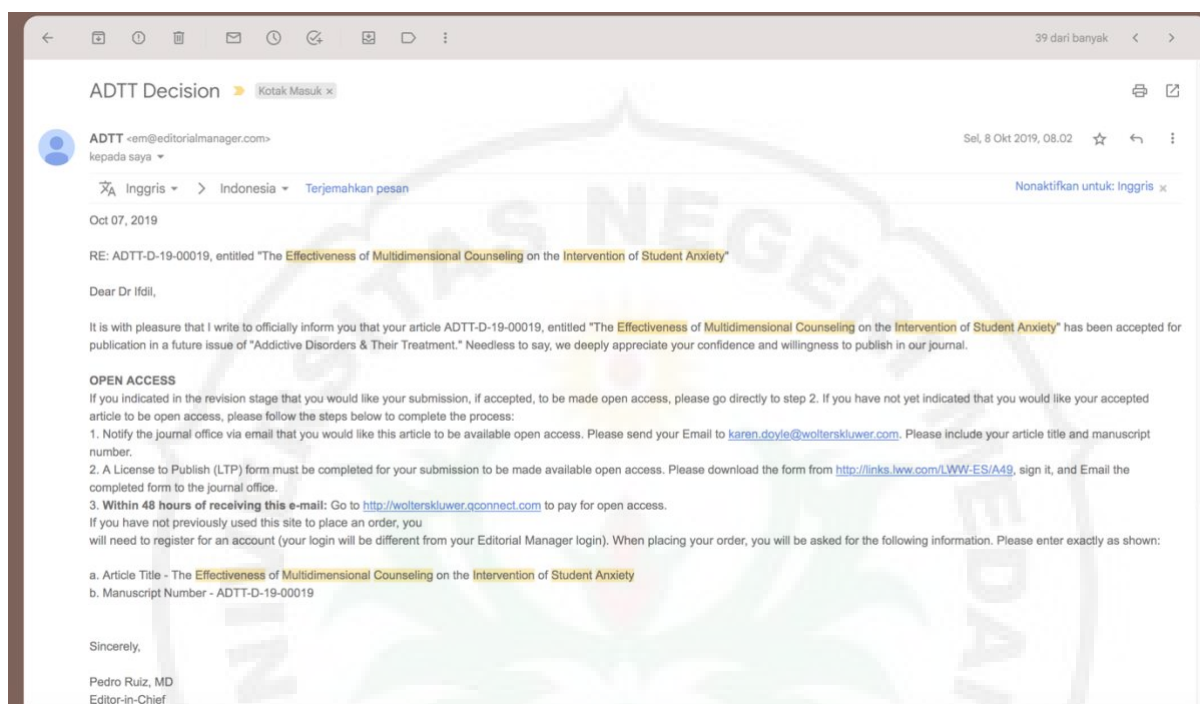
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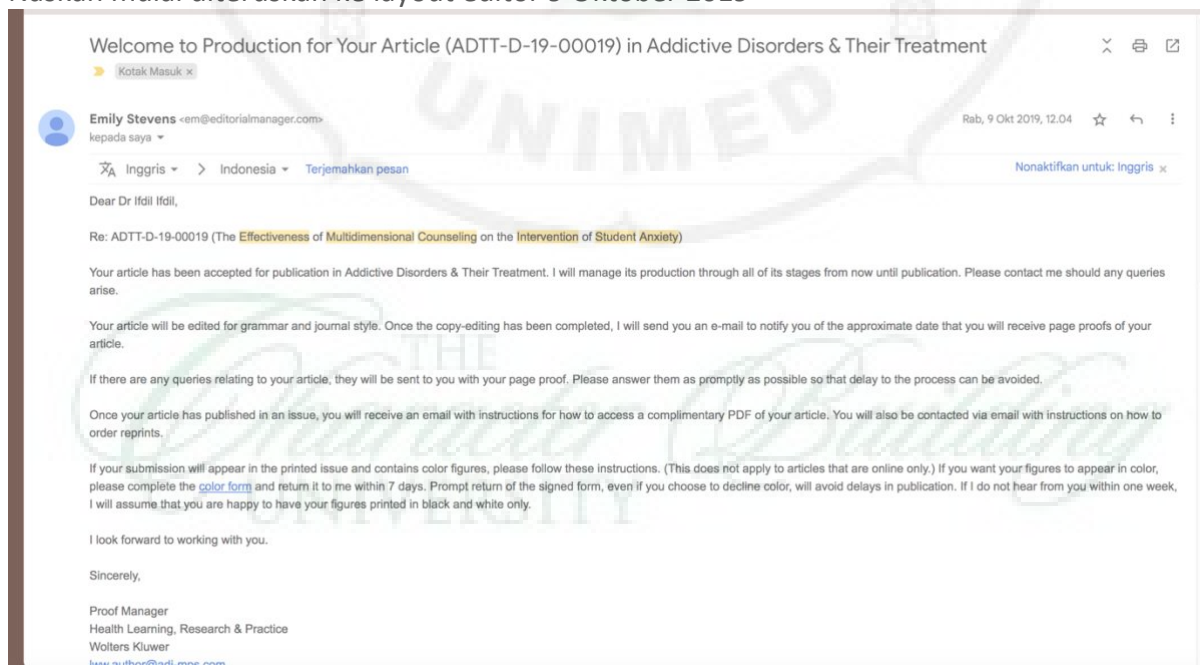
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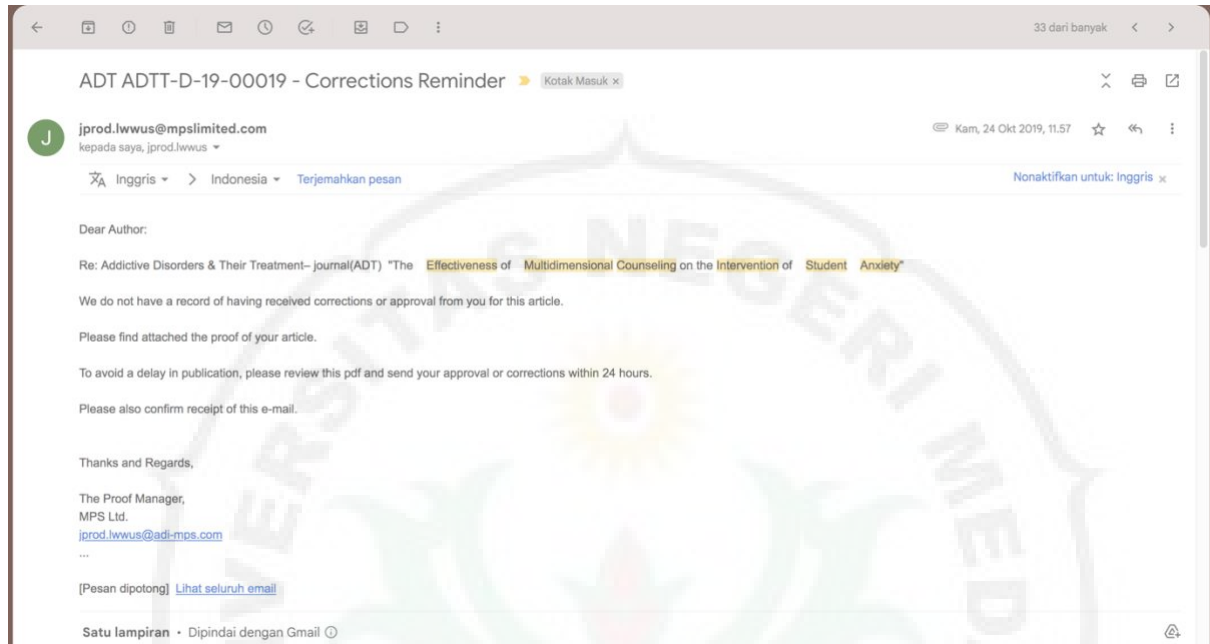
Naskah diterima tanggal 8 Oktober 2019



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Naskah di Koreksi Bahasa



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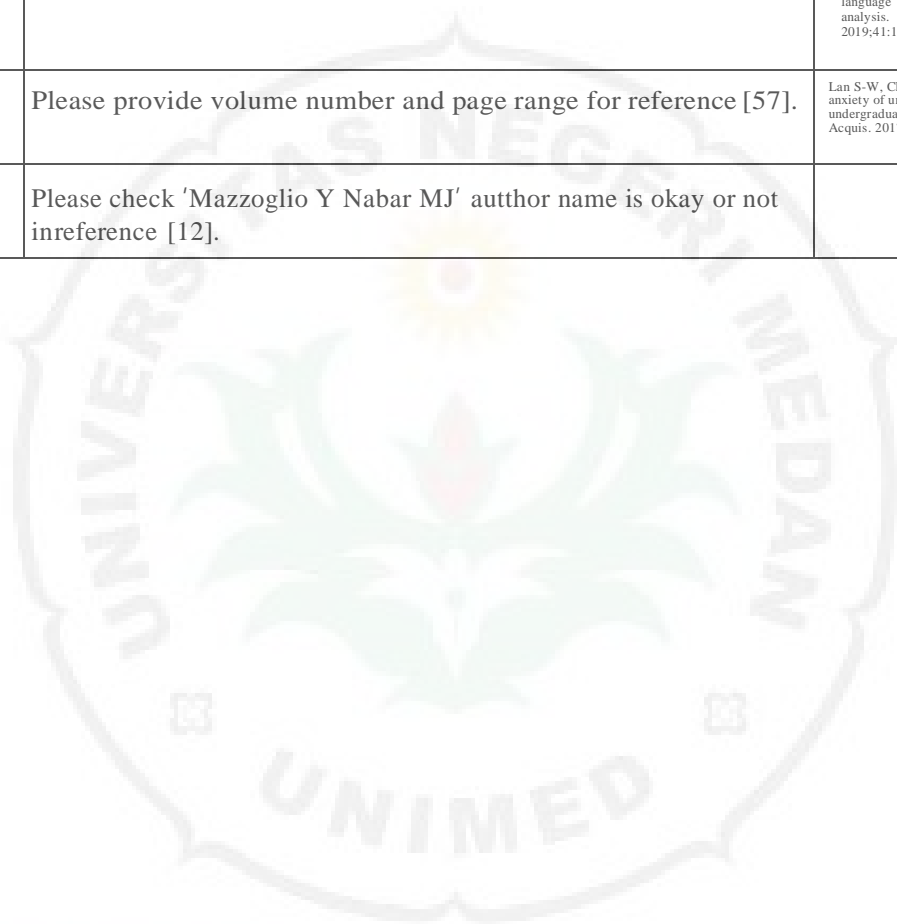
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Q14	Please provide translate the complete publication details in English for references [2, 5, 20, 31].	Changes to: 2. Stanson SCE, Campbell L, Pink JC. Benefits of positive relationship experiences for avoidantly attached individuals. <i>J Pers Soc Psychol.</i> 2017;113(4):568. 5. Schiltz J, Vindevogel S, Derluyn I, Vanderplasschen W. Uncertainty in situations of forced displacement: A critical interpretative synthesis of refugee literature. <i>Popul Space Place.</i> 2019;25(3):e2194. 20. Esmaili N, Monadi M. Identifying the causes of academic procrastination from the perspective of male middle school male students. <i>Int J Humanit Cult Stud (IJHCS) ISSN 2356-5926.</i> 2016;2464-2487. 31. Ledford JR, Gast DL. <i>Single Subject Research Methodology in Behavioral Sciences: Applications in Special Education and Behavioral Sciences.</i> London: Routledge;2009
Q15	Please specify the type of publication (eg, journal/book/other) and provide complete publication details in English for reference [4].	Change: Zimmermann P, Iwanski A. Attachment disorder behavior in early and middle childhood: Associations with children's self-concept and observed signs of negative internal working models. <i>Attachment & human development.</i> 2019;21(2):170-18
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