

## CHAPTER V

### CONCLUSION AND SUGGESTION.

#### 5.1 Conclusion

After analyzing the data, the conclusions were drawn as the following

1. The existing reading materials are too general for the Islamic School students because there are not any islamic messeges in it. The stories in the existing reading materials are legend, that will not be used for outside the class. The messegers in those stories are too general and don't tend to the islamic issues.
2. New english reading materials are designed in order to help the students to gain their needs as the Islamic school students. The new ERM are designed through AMA in order to find the appropriate materials for the Islamic school students. In designing the new ERM, there are three indicators to be used to make the new ERM suitable with the students'needs
3. The new ERM were validated by two experts by giving them questionnaire. The questionnaire consists of dementions of linguistics features, processes, contents, and lay out. The experts checked whether the dimensions were found in the new reading materials.

## 5.2 Suggestion

1. It is suggested that the English teachers should not give the materials which are too general and are not suitable with the students' needs
2. It is suggested that the English teacher should teach the students with the suitable materials for their field.
3. It is suggested that the English teacher should provide the ERM based on related principles, theories, or criteria of effective instructional that have been studied.
4. It is suggestion for the English teacher to use AMA principles as an teaching approach in order to develop suitable ERM for the students