

ABSTRACT

ANISA ANGELINA SIMANGUNSONG. Analysis of the Role of Classroom Management with the Achievement of Student Learning Outcomes at Primbana Private Elementary School Medan TP 2021/2022. Thesis. Medan: Faculty of Education, State University of Medan, October 2022.

This study aims to determine the role of classroom management on the achievement of fourth grade student learning outcomes at Primbana Private Elementary School Medan TP 2021/2022. This type of research is descriptive using a quantitative research approach. The subjects of this study were the fourth grade students at the Primbana Private Elementary School in Medan as many as 22 people. Data collection techniques used are observation, questionnaires, and documentation. Then the data is analyzed by calculating the percentage. The results showed that there was a role for classroom management, with the achievement of student learning outcomes with the overall implementation of classroom management in the "Very Good" category. This is evidenced from the 20 respondents who stated "Very Good" as many as 20 respondents with a percentage of 90.91%, which stated "Good" as many as 2 respondents with a percentage of 9.09%, which stated "Quite good" as many as 0 respondents with a percentage of 0%, and which states "Not good" as many as 0 respondents with a percentage of 0%.

Keywords: *Analysis, Role of Classroom Management, Student Learning Outcomes*



ABSTRAK

ANISA ANGELINA SIMANGUNSONG. Analisis Peran Pengelolaan Kelas Dengan Pencapaian Hasil Belajar Siswa SD Swasta Primbana Medan TP 2021/2022. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, Oktober 2022.

Penelitian ini bertujuan untuk mengetahui peran pengelolaan kelas terhadap pencapaian hasil belajar siswa kelas IV SD Swasta Primbana Medan TP 2021/2022. Jenis penelitian ini adalah deskriptif dengan menggunakan pendekatan penelitian kuantitatif. Subjek penelitian ini adalah siswa kelas IV di SD Swasta Primbana Medan sebanyak 22 orang. Teknik pengumpulan data yang digunakan adalah observasi, angket, dan dokumentasi. Kemudian data dianalisis dengan menghitung persentasenya. Hasil penelitian menunjukkan bahwa adanya peran pengelolaan kelas, dengan pencapaian hasil belajar siswa dengan secara keseluruhan pelaksanaan pengelolaan kelas masuk dalam kategori “Sangat Baik”. Hal ini dibuktikan dari 20 responden yang menyatakan “Sangat Baik” sebanyak 20 responden dengan persentase 90,91%, yang menyatakan “Baik” sebanyak 2 responden dengan persentase 9,09%, yang menyatakan “Cukup baik” sebanyak 0 responden dengan persentase 0%, dan yang menyatakan “Kurang baik” sebanyak 0 responden dengan persentase 0%.

Kata kunci: *Analisis, Peran Pengelolaan Kelas, Hasil Belajar Siswa*