

ABSTRACT

Cut Ariana Munthe. “Development of Contextual Teaching and Learning (CTL)-Based Module Teaching Materials on the Beautiful Diversity Theme in My Country Class IV SD Negeri 112322 Padang Na Field T.A 2021/2022. Thesis of PPSD Department, FIP-UNIMED PGSD Study Program in. September 2022.

The purpose of the study was to determine the validity of the feasibility of module teaching materials, to determine the practicality of module teaching materials, to determine the effectiveness of Contextual Teaching and Learning (CTL)-based module teaching materials developed for students at SD Negeri 112322 Padang Naberang, Na.IX-X District. , North Labuhanbatu Regency T.A 2021/2022. This type of research and development uses research methods with research procedures that adapt the ADDIE development model, namely Analysis, Design, Development, Implementation, and Evaluation. Data collection techniques are observation, interviews, questionnaires and tests. Data analysis techniques are qualitative and quantitative. The subjects of this study were students of class IV-B SD Negeri 112322 Padang Naberang as many as 30 students. The results showed that the validation assessment of design experts, materials experts, and practical experts obtained 97%, 96%, and 97% with very feasible qualifications and very practical to use. The results of the pre-test and post-test conducted in class IV-B showed an increase in the results before and after using the Module Teaching Materials. Based on the calculation of class completeness, the percentage of effectiveness of Aahan Teaching Module is 87% with the criteria of completeness 81%-100% categorized as very effective.

Keywords : Module Teaching Material Development, Contextual Teaching and Learning (CTL), Thematic Learning



ABSTRAK

Cut Ariana Munthe : 1183111004. “Pengembangan Bahan Ajar Modul Berbasis *Contextual Teaching and Learning* (CTL) Pada Tema Indahnya Keragaman Di Negeriku Kelas IV SD Negeri 112322 Padang Nabidang T.A 2021/2022. Skripsi Jurusan PPSD, Program Studi PGSD FIP-UNIMED September 2022.

Tujuan Penelitian adalah untuk mengetahui validitas kelayakan bahan ajar modul, untuk mengetahui praktikalitas bahan ajar modul, untuk mengetahui efektifitas bahan ajar modul berbasis *Contextual Teaching and Learning* (CTL) yang dikembangkan untuk peserta didik di SD Negeri 112322 Padang Nabidang, Kecamatan Na.IX-X, Kabupaten Labuhanbatu Utara T.A 2021/2022. Adapun jenis penelitian dan pengembangan ini menggunakan metode penelitian dengan prosedur penelitian yang beradaptasi model pengembangan ADDIE, yaitu Analisis (*Analysis*), Desain (*Design*), Pengembangan (*Development*), Implementasi (*Implementation*), dan Evaluasi (*Evaluation*). Teknik pengumpulan data yaitu observasi, wawancara, angket dan tes. Teknik analisis data yaitu kualitatif dan kuantitatif. Subjek penelitian ini adalah peserta didik kelas IV-B SD Negeri 112322 Padang Nabidang sebanyak 30 orang peserta didik. Hasil penelitian menunjukkan bahwa penilaian validasi ahli desain, ahli materi, dan ahli praktikalitas diperoleh 97%, 96%, dan 97% dengan kualifikasi sangat layak dan sangat praktis digunakan. Hasil dari *pree-test* dan *post-test* yang dilakukan dikelas IV-B menunjukkan hasil yang mengalami peningkatan dimana sebelum dan sesudah menggunakan Bahan Ajar Modul. Berdasarkan perhitungan ketuntasan kelas diperoleh persentase keefektifan Bahan Ajar Modul yaitu 87 % dengan kriteria ketuntasan 81%-100% dikategorikan sangat efektif.

Kata Kunci : Pengembangan Bahan Ajar Modul, *Contextual Teaching and Learning* (CTL), Pembelajaran Tematik

