

ABSTRACT

NURHASANAH. Development of Student Worksheets (LKPD) Based on Contextual Teaching and Learning (CTL) Using Wizer.Me On Theme 4 Various Jobs in Sub-theme 1 in Class IV SDN 101776 Sampali, Percut Sei Tuan. T.A 2021/2022. Thesis. Medan: Faculty of Education, State University of Medan, September 2022.

The research study aims to: (1) determine the feasibility of LKPD based on Contextual Teaching and Learning (CTL) using wizer.me, (2) find out the practicality of LKPD based on Contextual Teaching and Learning (CTL) using wizer.me, and (3) find out the effectiveness of LKPD based on Contextual Teaching and Learning (CTL) using wizer.me In Theme 4 Various Jobs Subtheme 1 in Class IV 101776 Sampali. The type of research used in this study is research and development using the ADDIE model through 5 stages, namely the analysis, design, development, implementation, and evaluation stages. The subjects in this study were the fourth grade students of SDN 101776 Sampali totaling 38 students, 17 males and 13 females. Data collection techniques in this study used interviews, questionnaires, and pretest and posttest question sheets. The results obtained showed: 1) Feasibility Test obtained the criteria of "Very Eligible" with details of the material expert validator obtained a score of 86.66% and the media expert validator obtained a score of 83.33% with the criteria of "Very Eligible". 2) Practicality test by the teacher got a score of 95% with the criteria of "Very Practical". The results of individual trials and small group trials respectively scored 92% and 90% with the criteria of "Very Practical". 3) Effectiveness test obtained by students' pretest and posttest scores of 70.73 and 92.21. Based on these findings, it is recommended for educators to be able to develop LKPD based on Contextual Teaching and Learning (CTL) using Wizer.me in order to create quality and effective learning.

Keywords : *Development, ADDIE, Contextual Teaching and Learning, Student Worksheet, Wizer.me.*

ABSTRAK

NURHASANAH. Pengembangan Lembar Kerja Peserta Didik (LKPD) Berbasis *Contextual Teaching and Learning* (CTL) Menggunakan *Wizer.Me* Pada Tema 4 Berbagai Pekerjaan Subtema 1 di Kelas IV 101776 Sampali Kecamatan Percut Sei. Tuan T.A 2021/2022. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan. 2022.

Penelitian ini bertujuan untuk: (1) mengetahui kelayakan LKPD berbasis *Contextual Teaching and Learning* (CTL) menggunakan *wizer.me*, (2) mengetahui kepraktisan LKPD berbasis *Contextual Teaching and Learning* (CTL) menggunakan *wizer.me*, dan (3) mengetahui keefektifan LKPD berbasis *Contextual Teaching and Learning* (CTL) menggunakan *wizer.me* Pada Tema 4 Berbagai Pekerjaan Subtema 1 di Kelas IV 101776 Sampali. Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian dan pengembangan dengan menggunakan model ADDIE melalui 5 tahapan yaitu tahap *analysis, design, development, implementation, dan evaluation*. Subjek dalam penelitian ini adalah peserta didik kelas IV SDN 101776 Sampali berjumlah 38 peserta didik 17 laki-laki dan 13 perempuan. Teknik pengumpulan data pada penelitian ini menggunakan wawancara, angket, serta lembar soal *pretest* dan *posttest*. Hasil penelitian yang diperoleh menunjukkan: 1) Uji Kelayakan mendapatkan kriteria “Sangat Layak” dengan rincian validator ahli materi diperoleh skor 86,66% dan validator ahli media diperoleh skor 83,33% dengan kriteria “Sangat Layak”. 2) Uji Kepraktisan oleh guru mendapat skor 95% dengan kriteria “Sangat Praktis”. Adapun hasil uji coba perorangan dan uji coba kelompok kecil masing-masing mendapat skor sebesar 92% dan 90% dengan kriteria “Sangat Praktis”. 3) Uji Keefektifan diperoleh nilai *pretest* dan *posttest* peserta didik sebesar 70,73 dan 92,21. Berdasarkan hasil temuan tersebut disarankan bagi pendidik untuk dapat mengembangkan LKPD berbasis *Contextual Teaching and Learning* (CTL) menggunakan *Wizer.me* demi menciptakan pembelajaran yang bermutu serta efektif.

Kata Kunci : Pengembangan, ADDIE, *Contextual Teaching and Learning*, Lembar Kerja Peserta Didik, *Wizer.me*.