

ABSTRAK

Rizka Wulandari. Peningkatan Hasil Belajar dan Kreativitas Siswa Melalui Metode Praktikum Berbasis Kolaborasi di Kelas IV-B SD Swasta Plus Pelangi Medan t.a 2014/2015. Tesis. Medan: Program Pasca Sarjana Universitas Negeri Medan, Mei 2015.

Penelitian ini bertujuan untuk meningkatkan hasil belajar dan kreativitas IPA siswa kelas IV-B SD Swasta Plus Pelangi Medan melalui praktikum berbasis kolaborasi. Penelitian ini merupakan penelitian tindakan kelas yang dilaksanakan dalam dua siklus dengan subjek penelitian siswa kelas IV-B SD Swasta Plus Pelangi Medan berjumlah 21 orang. Data diperoleh dengan metode observasi, tes dan lembar kerja siswa. Data diolah dengan teknik deskriptif. Dari analisis data yang diperoleh pada siklus I siswa yang dinyatakan tuntas sebesar 10 siswa (26.3%) dan tidak tuntas sebesar 28 siswa (73.7%). Siswa yang dikategorikan kurang kreatif sebanyak 6 siswa (15.8%), cukup kreatif sebanyak 8 siswa (21.1%), kreatif sebanyak 23 siswa (60.5%) serta sangat kreatif sebanyak 1 siswa (2.6%). Sehingga perlu dilanjutkan ke siklus II dengan perbaikan tindakan. Dan pada siklus II siswa yang dinyatakan tuntas sebesar 30 siswa (79%) dan tidak tuntas sebesar 8 siswa (21%). Siswa yang dikategorikan kurang kreatif 1 siswa (2.6%), cukup kreatif 7 siswa (18.4%), kreatif 25 siswa (65.8%) serta siswa yang dikategorikan sangat kreatif sebanyak 5 siswa (13.2%). Dengan demikian dapat disimpulkan bahwa terjadi peningkatan kreativitas dan hasil belajar IPA siswa materi wujud benda melalui metode praktikum berbasis kolaborasi pada siswa kelas IV-B SD Swasta Plus Pelangi Medan. Saran dari peneliti adalah metode praktikum berbasis kolaborasi perlu diterapkan.

ABSTRACT

Rizka Wulandari. Increasing Students' Achievements and Creativity through Practice Collaboration-Based Method at Class IV-B Pelangi Private Elementary School Year 2014/2015. Thesis. Medan: Undergraduate. State University of Medan. May 2015.

The objective of this study is to increase the students' creativity on science subject and to increase students' achievement on things appearance at students IV-B Pelangi Private Elementary School Medan through practice collaboration-based method. The research method conducted in this study is action research which is two cycles conducted where the subject of this study is students at IV-B Pelangi Private Elementary School Medan and the number of students are 21 students. The data got through observation and test. The instrument utilized is students' work sheet for practice activity and 5 items of the test for assessing students' achievements on science subject. The data analyze through descriptive technique. From the data analysis in cycle I got 10 students pass the criteria (26.3%) and 28 students do not pass the criteria (73.7%) and in cycle II the students who pass the criteria are 30 students (79%) and 8 students do not pass the criteria (21%). The result form data analysis shows that in cycle I the students categorized less creative are 6 students (15.8%), the students who are so-so in creativity are 8 students (21.1%), and creative students are 23 students (60.5%) and students who are so creative are 1 student (2.6%). Meanwhile, in cycle II the student categorized less creative is 1students (2.6%), students who are so-so in creativity are 7 students (18.4%), 25 students are creative (65.8%) and students categorized so creative are 5 students (13.2%). Therefore, it can be concluded that the students' creativity and achievements for things appearance through practice collaboration-based method for students V-B Pelangi Private Elementary School Medan. The suggestion got from this study is the practice collaboration-based method is needed to apply.