CHAPTER V
CONCLUSION AND RECOMMENDATION

5.1. Conclusion

Based on the results and discussion, it is concluded that:

1. In average, the students of biology education 2019 at Universitas Negeri Medan during the online learning with five categories very good, good, moderate, bad, and very bad was categorized as "good" and its indicators of time management are time planning which was at a good level and also time attitude at a good level. Students can be categorized as having good time management during online learning.

2. Students' productivity was in average categorized as "high" from five categories very high, high, moderate, low, very low with the 5 indicators. However only Quantity and Quality of assignments that was at the high level, the others indicators (Abilities and Achievements, Motivation or Self-concept, Peer Group Environment, Mass/Social Media) were categorized in moderate category. Students can be categorized as having high productivity during online learning.

5.2. Recommendation

Based on the results and discussions of this study, the recommendations from this study are as follows:

1. For students to more focus on improving their time management and increasing their productivity, because it affects the learning process and results not only during online learning but also when face-to-face learning starts again.

2. For lecturers can implement and design online learning (not in class) even though the pandemic is over, because students can still maintain their time management and productivity even though they are not in onsite classes and under direct lecturer supervision.

3. For advanced researchers on time management and productivity to pay more attention to the details of time management and student productivity on any types of learning that will develop later.