

ABSTRAK

Asnul Huda, NIM. 5161121006: *Hubungan Antara Minat Belajar dan Penguasaan Teori Terhadap Hasil Belajar Mata Pelajaran PDTM Kelas X Program Keahlian Teknik Pemesinan SMK N 1 Percut Sei Tuan*. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2023.

Penelitian ini bertujuan untuk mengetahui: (1) hubungan minat belajar terhadap hasil belajar siswa, (2) hubungan penguasaan teori terhadap hasil belajar siswa, dan (3) hubungan antara minat belajar dan penguasaan teori terhadap hasil belajar siswa. Jenis penelitian merupakan penelitian korelasional. Subjek penelitian adalah siswa kelas X Teknik Pemesinan di SMK N 1 Percut Sei Tuan sebanyak 64 siswa.

Teknik pengumpulan data menggunakan angket, soal tes dan dokumentasi nilai hasil belajar. Uji validitas menggunakan rumus korelasi product moment dan uji reliabilitas menggunakan rumus cronbach alpha. Teknik analisis data menggunakan rumus korelasi product moment.

Hasil penelitian menunjukkan bahwa: (1) terdapat hubungan antara minat belajar terhadap hasil belajar siswa. Hal ini ditunjukkan dari nilai r hitung lebih besar dari r tabel ($0,490 > 0,246$) dan nilai signifikansi $0,000 < 0,05$; (2) terdapat hubungan antara penguasaan teori terhadap hasil belajar siswa. Hal ini ditunjukkan dari nilai r hitung lebih besar dari r tabel ($0,457 > 0,246$) dan nilai signifikansi sebesar $0,000 < 0,05$; dan (3) hubungan antara minat belajar dan penguasaan teori terhadap hasil belajar siswa. Hal ini ditunjukkan dari koefisien korelasi atau R sebesar $0,605 > 0,246$, dan nilai signifikansi sebesar $0,000 < 0,05$.

Kata kunci : Minat Belajar, Penguasaan Teori, Hasil Belajar

ABSTRACT

Asnul Huda, NIM. 5161121006: The Relationship Between Learning Interest and Mastery Theory on Learning Outcomes of PDTM Subjects Class X Machining Engineering Expertise Program at SMK N 1 Percut Sei Tuan. Thesis. Faculty of Engineering, State University of Medan. 2023.

This study aims to determine: (1) the relationship between interest in learning and student learning outcomes, (2) the relationship between mastery of theory and student learning outcomes, and (3) the relationship between interest in learning and mastery of theory on student learning outcomes. This type of research is correlational research. The research subjects were students of class X Mechanical Engineering at SMK N 1 Percut Sei Tuan as many as 64 students.

Data collection techniques using questionnaires, test questions and documentation of learning outcomes. The validity test uses the product moment correlation formula and the reliability test uses the Cronbach alpha formula. The data analysis technique uses the product moment correlation formula.

The results showed that: (1) there was a relationship between interest in learning and student learning outcomes. This is indicated by the value of r arithmetic greater than r table ($0.490 > 0.246$) and a significance value of $0.000 < 0.05$; (2) there is a relationship between mastery of theory on student learning outcomes. This is indicated by the value of r_{count} greater than r_{table} ($0.457 > 0.246$) and a significance value of $0.000 < 0.05$; and (3) the relationship between learning interest and mastery of theory on student learning outcomes. This is indicated by the correlation coefficient or R of $0.605 > 0.246$, and a significance value of $0.000 < 0.05$.

Keywords: Interest in Learning, Mastery of Theory, Learning Outcomes