

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the results and analysis of the research in the previous chapter, some concluding remarks and suggestion are as follows

5.1 Conclusion

1. The existing materials are too general for the students of software engineering. The existing reading materials are too general and inappropriate to for the students of software engineering because the materials are not related to the students' needs
2. The learning materials needed by the students are relatively various in terms of contents, topics, and themes. Students also needs the materials designed by authentic materials and problem-based learning. In teaching and learning process, the classroom interaction needed by the students is the form of small group and pair activities.
3. Language skill which are needed by the students of software engineering are reading
4. In terms of language features, the students also need to know about certain grammatical pattern and certain vocabulary ranges in line with the topics/themes discussed in reading.
5. New English reading materials were validated by two experts by giving them questionnaire. The questionnaire consists of the dimensions of linguistic features, processes, contents, and layout. The experts checked whether the dimensions were found in the new materials. The result of the

questionnaires shows that the new English reading materials are relevant to the students of software engineering.

5.2 Suggestion

In line with the above conclusion, some points could be recommended and suggested such as:

- 1) The development of reading materials for English Specific Purposes should consider and concern to the students' and stakeholders' need, students' backgrounds, and the objective of the subject learned
- 2) To achieve the effective teaching learning process especially in the teaching of ESP, need analysis of the students are absolutely needed
- 3) It is suggested that the English teachers should taught the English reading materials that the contents are related to the students' field. The contents of reading materials for students of accounting should be related to software engineering.
- 4) To enable the process of teaching and learning process runs effectively, actively and participatorily, the learning materials should be designed in a such way such as problem based learning, authentic materials, problem solving and research based learning
- 5) Due to English is not the students' major, the learning materials should implement simple linguistics pattern either in terms of structures, vocabulary choices, or terminologies