

ABSTRAK

MARIANI. NIM 8196182025. Pengaruh Model Pembelajaran Think Pair Share (TPS) Dan Motivasi Belajar Terhadap Hasil Belajar PPKn Kelas VII SMPS Jerisa Mandiri Tesis Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2022.

Penelitian ini bertujuan untuk mengetahui: 1. Pengaruh model pembelajaran TPS terhadap hasil belajar PPKn kelas VII SMPS Jerisa Mandiri 2. Pengaruh motivasi belajar tinggi dengan motivasi belajar rendah terhadap hasil belajar PPKn kelas VII SMPS Jerisa Mandiri 3. Interaksi antara penggunaan model pembelajaran TPS dan motivasi belajar terhadap hasil belajar PPKn kelas VII SMPS Jerisa Mandiri. Penelitian ini menggunakan metode penelitian eksperimen semu. Penelitian dilaksanakan 18 Maret sampai 14 April 2022. Populasi penelitian ini adalah siswa kelas VII SMPS Jerisa Mandiri banyaknya 46 siswa yang ditentukan secara acak dengan teknik *random sampling*. Sampel penelitian adalah kelas VIIA sebanyak 24 siswa sebagai kelas eksperimen dan kelas VIIB sebanyak 22 siswa sebagai kelas kontrol. Teknik pengumpulan data menggunakan angket motivasi belajar dan tes hasil belajar. Teknik analisis data menggunakan analisis varian dua jalur. Hasil penelitian sebagai berikut: (1) terdapat pengaruh hasil belajar siswa yang diajar dengan model pembelajaran TPS dengan nilai rata-rata 85.17 lebih tinggi daripada hasil belajar siswa yang diajar dengan model pembelajaran ekspositori dengan rata-rata 79.45, hasil analisis varian menunjukkan nilai F_{hitung} sebesar $9.67 >$ nilai F_{tabel} sebesar 3.22 dan nilai probabilitas atau signifikansi $0.00 < 0.05$, sehingga H_0 ditolak, (2) terdapat pengaruh yang signifikan antara hasil belajar siswa dengan motivasi belajar tinggi dengan rata-rata 89.25 dan siswa yang memiliki motivasi belajar rendah dengan rata-rata 77.00. Hasil analisis varian diperoleh nilai F_{hitung} sebesar $0.00 >$ nilai F_{tabel} sebesar 6.48 dan nilai signifikan $0.000 < 0.05$, sehingga H_0 ditolak, (3) terdapat interaksi antara model pembelajaran TPS dan motivasi belajar siswa dalam meningkatkan hasil belajar PPKn siswa, hasil analisis varian nilai F_{hitung} sebesar $8.50 >$ nilai F_{tabel} sebesar 3.22 dan signifikansi $0.011 < 0.05$, sehingga H_0 ditolak.

Kata Kunci: TPS, Motivasi Belajar, Hasil Belajar PPKn

ABSTRACT

MARIANI. NIM 8196182025. The Influence of Think Pair Share (TPS) Learning Models and Learning Motivation on Learning Outcomes of Civics for Class VII SMPS Jerisa Mandiri Thesis for Postgraduate Basic Education Study Program, State University of Medan, 2022.

This study aims to determine: 1.The effect of the TPS learning model on Civics learning outcomes for class VII SMPS Jerisa Mandiri 2.The influence of high learning motivation with low learning motivation on Civics learning outcomes for class VII SMPS Jerisa Mandiri 3.The interaction between the use of the TPS learning model and motivation study of Civics learning outcomes for class VII SMPS Jerisa Mandiri. This study used a quasi-experimental research method. The study was conducted from March 18 to April 14, 2022. The population of this study was the seventh grade students of SMPS Jerisa Mandiri, 46 students were selected randomly using random sampling technique. The research sample was class VIIA as many as 24 students as the experimental class and class VIIB as many as 22 students as the control class. Data collection techniques using a learning motivation questionnaire and learning outcomes tests. The data analysis technique used two-way analysis of variance. The results of the study are as follows: (1) there is an effect of student learning outcomes who are taught with the TPS learning model with an average value of 85.17 which is higher than the learning outcomes of students who are taught with an expository learning model with an average of 79.45. $9.67 > F_{table}$ value of 3.22 and probability or significance value of $0.00 < 0.05$, so H_0 is rejected, (2) there is a significant influence between student learning outcomes with high learning motivation with an average of 89.25 and students who have low learning motivation with an average 77.00. The results of the analysis of variance obtained the F_{count} value of $0.00 > F_{table}$ value of 6.48 and a significant value of $0.000 < 0.05$, so H_0 was rejected, (3) there was an interaction between the TPS learning model and student learning motivation in improving student Civics learning outcomes, the results of the analysis of variance F_{count} value of $8.50 > F_{table}$ value of 3.22 and a significance of $0.011 < 0.05$, so H_0 is rejected.

Keywords: TPS, Learning Motivation, Civics Learning Outcomes