

## ABSTRAK

**Pernando Sitohang, NIM 8206192001. Pengembangan Lembar Kerja Peserta Didik (LKPD) Teks Fiksi Berbasis *Higher Order Thinking Skill* (HOTS) pada Siswa Kelas VII SMP Swasta Santa Lusia Sei Rotan. Tesis. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Pascasarjana Universitas Negeri Medan. 2022.**

Penelitian ini bertujuan untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) Teks Fiksi Berbasis *Higher Order Thinking Skill* (HOTS). Penelitian dilakukan di SMP Swasta Santa Lusia Sei Rotan, Jl. Medan Batang Kuis KM 14 Nomor 123, Sei Rotan, Percut Sei Tuan, Kabupaten Deli Serdang. Penelitian ini menggunakan proses penelitian pengembangan Thiagarajan yang terdiri dari 4D, yaitu pendefinisian (*Define*), perancangan (*Design*), pengembangan (*Development*), dan penyebarluasan (*Disseminate*). Bentuk produk LKPD teks fiksi berbasis HOTS pada Siswa kelas VII SMP Swasta Santa Lusia Sei Rotan mengacu pada kurikulum 2013. Pengembangan bentuk LKPD dimulai dari sampul, identitas LKPD, profil pengembangan LKPD, daftar isi, pendahuluan, kegiatan pembelajaran, glosarium hingga daftar Pustaka. Butir-butir soal dalam LKPD ini disesuaikan dengan standart kriteria taksonomi *bloom skill* C4 (menganalisis), C5 (mengevaluasi) dan C6 (mencipta) validitas LKPD Teks Fiksi berbasis HOTS pada siswa kelas VII SMP Santa Lusia Sei Rotan diperoleh melalui penilaian yang dilakukan oleh dosen ahli desain, dosen ahli materi dan guru mata pelajaran Bahasa Indonesia di sekolah tersebut. Rata-rata hasil validasi desain pembelajaran memperoleh nilai sebanyak 81,5% pada kriteria Baik (B). Rata-rata hasil validasi materi pembelajaran sebanyak 88,08% pada kriteria Baik (B). Rata-rata validasi media dan materi guru Bahasa Indonesia kelas sebesar 85,5% dan 86% dengan kriteria penilaian Baik (B). Keefektifan LKPD Teks Fiksi berbasis HOTS pada siswa kelas VII SMP Santa Lusia Sei Rotan diperoleh dari hasil pretest dan posttest siswa. Hasil pretest siswa (sebelum menggunakan) produk LKPD berbasis HOTS dengan rata-rata 68,7% pada kriteria “cukup” dan untuk nilai posttest siswa (sesudah menggunakan) LKPD berbasis HOTS adalah 81% pada kriteria “baik”. Maka dapat disimpulkan bahwa pembelajaran menggunakan LKPD berbasis HOTS efektif karena dapat meningkatkan hasil belajar siswa pada pembelajaran bahasa Indonesia, khususnya materi teks fiksi.

**Kata kunci: LKPD, Teks Fiksi, HOTS.**

## ABSTRACT

**Pernando Sitohang. NIM 8206192001. Development of Student Worksheets (LKPD) Fiction Text Based on Higher Order Thinking Skills (HOTS) for Grade VII Students of Santa Lucia Sei Rotan Private Middle School. Thesis. Indonesian Language and Literature Education Study Program. Medan State University Postgraduate. 2022.**

This study aims to develop Student Worksheets (LKPD) Fictional Texts Based on Higher Order Thinking Skills (HOTS). The research was conducted at SMP Santa Lucia Sei Rotan. On Medan Batang Kuis Number 123, Sei Rotan, Percut Sei Tuan, Deli Serdang Regency. This study uses the Thiagarajans (1974:8) development research process which consists of 4D, namely defining, designing, developing, and disseminating. The form of the HOTS-based fictional text LKPD product for Grade VII best on the 2013 curriculum. The development of the LKPD form starts from the cover, LKPD identity, LKPD development profile, table of contents, introduction, learning activities, glossary of bibliography. The materials which of the LKPD are adjusted to the standard of Bloom taxonomy of criteria C4 (analyze), C5 (evaluate) and C6 (create) The validity of HOTS-based Fictional Text LKPD obtained design experts, material expert. The average learning design validation results obtained a score of 81.5% in the Good criteria (B). The average validation learning material validation results were 88.08% in the Good criteria (B). The average validation of media and material for class Indonesian teachers was 85.5% and 86% with the Good rating criteria (B). The effectiveness of HOTS-based Fictional Text Worksheets by validaty the materials and media. The result showed 1)81,5% (materials) include in good creteria, 2)while the media : 88,08% in good creteria, was obtained from the results of the students' pretest and posttest. Student pretest results (before using) HOTS-based LKPD products with an average of 68.7% on the "adequate" criterion and for students' posttest scores (after using) HOTS-based LKPD products were 81% on the "good" criteria. So it can be concluded that learning using HOTS-based LKPD is effective because it can improve student learning outcomes in learning bahasa Indonesian, especially fiction text material.

**Keywords: LKPD, Fictional Text, HOTS.**