

ABSTRAK

Sustika Maharani. NIM 8186191001. Pengembangan Bahan Ajar Menulis Teks Cerita Rakyat Berbasis Rekayasa Teks Pada Siswa Kelas X SMA Negeri 1 Kualuh Hulu Kabupaten Labuhan Batu Utara. Tesis. Medan: Program Pascasarjana, Universitas Negeri Medan, 2022.

Pembelajaran akan dapat dilaksanakan dengan optimal apabila bahan ajar yang digunakan dalam pembelajaran tersebut dapat diimplementasikan dengan baik. Bahan ajar merupakan bahan atau materi pelajaran yang disusun secara sistematis, yang digunakan guru dan siswa dalam proses pembelajaran. Penelitian ini bertujuan untuk memperoleh bahan ajar menulis teks cerita rakyat berbasis rekayasa teks dan juga untuk mengetahui: (1) Mendeskripsikan proses pengembangan bahan ajar pada materi menulis teks cerita rakyat berbasis rekayasa teks, (2) Mendeskripsikan kelayakan bahan ajar menulis teks cerita rakyat berbasis rekayasa teks, (3) Mendeskripsikan efektivitas pengembangan bahan ajar menulis teks cerita rakyat berbasis rekayasa teks. Jenis penelitian ini termasuk penelitian dan pengembangan *Borg and Gall*. Subjek peneliti ini adalah bahan ajar menulis teks cerita rakyat berbasis rekayasa teks. Populasi penelitian dan pengembangan ini adalah siswa kelas X SMA Negeri 1 Kualuh Hulu Kabupaten Labuhan Batu Utara. Sampel penelitian berjumlah 30 siswa dan 2 orang guru. Berdasarkan hasil penelitian diperoleh: (1) Proses pengembangan bahan ajar pada materi menulis teks cerita rakyat berbasis rekayasa teks diawali dengan analisis kebutuhan, wawancara dan survei literatur. Berdasarkan hasil analisis kebutuhan, wawancara dengan guru Bahasa Indonesia dan survei literatur disimpulkan bahwa pengembangan bahan ajar berbasis rekayasa teks sangat dibutuhkan oleh guru dan siswa dalam proses pembelajaran, (2) Kelayakan bahan ajar yang dikembangkan pada materi menulis teks cerita rakyat berbasis rekayasa teks berdasarkan penilaian ahli materi diperoleh persentase rata-rata 84,9% termasuk dalam kategori "Sangat Baik". Hasil validasi ahli desain pembelajaran diperoleh rata-rata 83,84% dengan kriteria "Sangat Baik", (3) Keefektifan bahan ajar yang dikembangkan pada materi menulis teks cerita rakyat berbasis rekayasa teks, terbukti efektif berdasarkan hasil belajar siswa dalam tes menulis teks cerita rakyat dengan selisih peningkatan nilai 23,33%.

Kata Kunci: *bahan ajar, teks cerita rakyat, rekayasa teks*

ABSTRACT

Sustika Maharani. NIM 8186191001. Development of Teaching Materials for Writing Folklore Texts Based on Text Engineering for Class X Students of SMA Negeri 1 Kualuh Hulu, Labuhan Batu Utara Regency. Thesis. Terrain: graduate school, State University of Medan, 2022.

Learning will be carried out optimally if the teaching materials used in the learning can be implemented properly. Teaching materials are materials or subject matter that are systematically arranged, which are used by teachers and students in the learning process. This study aims to obtain teaching materials for writing folklore texts based on engineering texts and also to find out: (1) Describe the process of developing teaching materials for writing folklore texts based on engineering texts, (2) Describe the feasibility of writing engineering-based folklore texts. text, (3) Describing the effectiveness of developing teaching materials for writing folklore texts based on text engineering. This type of research includes Borg and Gall research and development. The subject of this research is teaching materials for writing folklore texts based on text engineering. The population of this research and development is the tenth grade students of SMA Negeri 1 Kualuh Hulu, Labuhan Batu Utara Regency. The research sample amounted to 30 students and 2 teachers. Based on the results of the study, it was obtained: (1) The process of developing teaching materials on the material of writing folklore texts based on text engineering begins with needs analysis, interviews and literature surveys. Based on the results of the needs analysis, interviews with Indonesian language teachers and a literature survey, it was concluded that the development of text-based engineering teaching materials was needed by teachers and students in the learning process, (2) The feasibility of the teaching materials developed for writing folklore texts based on text-engineering was based on an assessment. material experts obtained an average percentage of 84.9% included in the "Very Good" category. The results of the validation of learning design experts obtained an average of 83.84% with the criteria of "Very Good", (3) The effectiveness of the teaching materials developed in the material for writing folklore texts based on text engineering, proved effective based on student learning outcomes in the folklore text writing test with a difference an increase in value of 23.33%.

Keywords: *teaching materials, folklore texts, text engineering*