ABSTRAK

Meilicein Rajagukguk. NIM 8196192010. Pengembangan Bahan Ajar Teks Eksposisi Berbasis Ekologi pada Era Kenormalan Baru untuk Siswa Kelas VIII SMP Kalam Kudus Pematang Siantar. Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Meda. 2023.

Penelitian ini bertujuan untuk mengetahui: : (1) proses pengembangan bahan ajar teks eksposisi berbasis ekologi pada era kenormalan baru untuk siswa kelas VIII SMP Kalam Kudus Pematang Siantar, (2) kelayakan bahan ajar teks eksposisi berbasis ekologi pada era kenormalan baru untuk siswa kelas VIII SMP Kalam Kudus Pematang Siantar, (3) keefektifan bahan ajar teks eksposisi berbasis ekologi pada era kenormalan baru untuk siswa kelas VIII SMP Kalam Kudus Pematang Siantar. Modul teks eksposisi berbasis ekologi dikembangkan dengan metode pengembangan yang diadaptasi dari Borg and Gall. Hasil penelitian menunjukkan bahwa proses pengembangan melalui tahap studi pendahuluan, perencanaan, pengembangan produk, validasi, dan uji coba produk. Uji kelayakan melalui validasi ahli materi, ahli desain dan guru bidang studi Bahasa Indonesia dan uji keefektifan melalui hasil *pretest* dan *posttest* peserta didik dengan menggunakan Uji Gain sehingga diperoleh nilai rata-rata *pretest* peserta didik 60,94, skor terendah 45 dan skor tertinggi 70. Sedangkan nilai rata-rata *posttest* peserta didik 83,44 dengan skor terendah 75 dan skor tertinggi 98. Berdasarkan data tersebut dapat disimpulkan bahwa modul teks eksposisi berbasis ekologi pada era kenormalan baru layak dan efektif digunakan dalam pembelajaran guna meningkatkan hasil belajar peserta didik khususnya pada materi teks eksposisi.

Kata Kunci: modul, teks ekspoisi, ekologi

ABSTRACT

Meilicien Rajagukguk. NIM 8196192010. Development of Ecology-Based Exposition Text Teaching Materials in the New Normal Era for Class VIII SMP Kalam Kudus Pematang Siantar Tahun Pembelajaran 2021/2022. Thesis. Indonesian Language and Literature Education. Medan State University. 2023.

This study aims to determine: (1) the process of developing teaching materials for exposition texts based on ecology in the new normal era for students of class VIII SMP Kalam Kudus Pematang Siantar, (2) the feasibility of teaching materials for exposition texts based on ecology in the new normal era for students in class VIII SMP Kalam Kudus Pematang Siantar, (3) the effectiveness of exposition text teaching materials based on ecology in the new normal era for class VIII students of SMP Kalam Kudus Pematang Siantar. Ecology-based exposition text modules were developed using development methods adapted from Borg and Gall. The results of the research show that the development process goes through the stages of preliminary studies, planning, product development, validation, and product trials. The feasibility test was carried out through the validation of material experts, design experts and teachers in the field of Indonesian studies and the effectiveness test was carried out through the results of the students' pretest and posttest using the Gain Test so that the average pretest score of the students was 60.94, the lowest score was 45 and the highest score was 70. While the average posttest score of students was 83.44 with the lowest score 75 and the highest score 98. Based on these data it can be concluded that the exposition text module based on ecology in the new normal era is feasible and effective for use in learning to improve student learning outcomes, especially in material exposition text.

Keywords: module, exposition text, ecology