

ABSTRAK

Kayani Panjaitan. NIM 8206192007. Pengembangan Bahan Ajar Teks Fabel Berbantuan Film Animasi pada Peserta Didik Kelas VII SMP Swasta Katolik Assisi Medan T.P 2021/2022. Tesis. Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan. 2022.

Penelitian ini bertujuan untuk mengetahui: (1) proses pengembangan bahan ajar teks fabel berbantuan film animasi pada peserta didik kelas VII SMP Swasta Katolik Assisi Medan, (2) kelayakan bahan ajar teks cerita fabel berbantuan film animasi untuk peserta didik kelas VII SMP Swasta Katolik Assisi Medan, (3) keefektifan bahan ajar teks cerita fabel berbantuan film animasi untuk peserta didik kelas VII SMP Swasta Katolik Assisi Medan. Modul teks cerita fabel berbantuan film animasi dikembangkan dengan metode pengembangan yang diadaptasi dari Borg and Gall. Hasil penelitian menunjukkan bahwa proses pengembangan melalui tahap studi pendahuluan, perencanaan, pengembangan produk, validasi, dan uji coba produk. Uji kelayakan melalui validasi ahli materi, ahli desain dan guru bidang studi Bahasa Indonesia dan uji keefektifan melalui hasil *pretest* dan *posttest* peserta didik dengan menggunakan Uji Gain sehingga diperoleh nilai rata-rata *pretest* peserta didik 60,94, skor terendah 45 dan skor tertinggi 70. Sedangkan nilai rata-rata *posttest* peserta didik 83,44 dengan skor terendah 75 dan skor tertinggi 95. Berdasarkan data tersebut dapat disimpulkan bahwa modul teks cerita fabel berbantuan film animasi layak dan efektif digunakan dalam pembelajaran guna meningkatkan hasil belajar peserta didik khususnya pada materi teks fabel.

Kata Kunci: modul, teks fabel, film animasi



ABSTRACT

Kayani Panjaitan. NIM 8206192007. Development of Animated Film-Assisted Fable Text Teaching Materials for Class VII Students of SMP Swasta Katolik Assisi Medan T.P 2021/2022. Thesis. Indonesian Language and Literature Education. Medan State University. 2022.

This study aims to determine: (1) the process of developing animated film-assisted fable text teaching materials for grade VII students of SMP Swasta Katolik Assisi Medan, (2) the feasibility of animated film-assisted fable story text teaching materials for grade VII students of SMP Swasta Katolik Assisi Medan, (3) the effectiveness of animated film-assisted fable story text teaching materials for grade VII students of SMP Swasta Katolik Assisi Medan. The animated film-assisted fabled story text module was developed with a development method adapted from Borg and Gall. The results showed that the development process went through the stages of preliminary study, planning, product development, validation, and product trials. Feasibility test through validation of material experts, design experts and teachers in the field of study Indonesian and effectiveness tests through the results of pretest and posttest students using the Gain Test so that the average score of student pretest is 60.94, the lowest score is 45 and the highest score is 70. While the average posttest score of students is 83.44 with the lowest score of 75 and the highest score of 95. Based on these data, it can be concluded that the animated film-assisted fable story text module is feasible and effectively used in learning to improve student learning outcomes, especially in fabled text materials.

Keywords: module, text fable, animated film

