

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 1.1 Conclusions

After analyzing and drawing all the conversational maxims classroom discussion of postgraduate students taking English Applied Linguistics yearly 2013 class A3, the researcher draws conclusion as follows:

1. The conversational maxims of Cooperative Principle which occur are maxim of quantity, maxim of quality, maxim of relevance and maxim of manner.
2. The occurrences of conversational maxims are realized in the way: students provide information straightly to the point, convey ideas correspond to reality, convey ideas in line with question's main idea, and answer question briefly.
3. There are some reasons of obedience and violation to conversational maxims, they are; clarifying and strengthening, safe face, convincing the hearer, cheer the hearer, satisfying the hearer and the last is hide the truth

#### 1.2 Suggestions

Having seen the result of the study, the researcher would like to offer suggestions as follows:

1. It is advisable to lecturers that conversational maxims of Cooperative Principle are taught in the early of meeting class of postgraduate students in the reason to provide them adding information of rules in

building conversation successfully, so that classroom discussion will run smoothly and successfully.

2. It is expected for all students that obedience and violation in conversational maxims will not be a barrier to conversation since hearers are still able to catch the meaning of utterances which are uttered by speakers. It is expected that this research adds new perspective to all students about conversational maxims of Cooperative Principle and leads to better understanding of the theory Cooperative Principle.
3. It is suggested to other researchers and postgraduate students who are taking English Applied Linguistics and being interested in conducting research in the field of pragmatics to find out more new results to Cooperative Principle study in order to add more theoretical findings in it.