

## ABSTRAK

**Candra Sihotang.** NIM. 8196125004. Pengembangan Model Pembelajaran Bahasa Indonesia Berbasis *Blended Learning* (PBIBBL) Bagi Siswa SMP. Disertasi. Medan: Program Studi Teknologi Pendidikan. Program Pascasarjana Universitas Negeri Medan. 2022.

Penelitian ini mengembangkan Model Pembelajaran Bahasa Indonesia berbasis *Blended Learning* (Model PBIBBL) bagi Siswa SMP Kelas VII. Tahapan pembelajaran pada model PBIBBL meliputi: Pencarian Informasi (*Seeking of Information*), Belajar Individu (*Personal Learning*), Berdiskusi (*Collaboration*), Berkomunikasi (*Communication*), dan Latihan (*Assesment*). Pengembangan ini menghasilkan empat buah produk yaitu buku modul PBIBBL, buku ajar, buku panduan guru, dan buku panduan siswa. Penelitian ini bertujuan untuk menghasilkan model PBIBBL beserta produk pendukungnya yang layak digunakan dan efektif meningkatkan hasil belajar bahasa Indonesia kelas VII jenjang SMP. Jenis penelitian ini adalah penelitian pengembangan yang menggunakan model pengembangan produk Borg dan Gall. Metode penelitian terdiri dari tahapan: (1) penelitian dan pengumpulan data melalui survei, (2) perencanaan, (3) pengembangan bentuk permulaan dari produk, (4) uji coba awal lapangan, (5) revisi produk, (6) uji coba lapangan, (7) revisi produk operasional, (8) uji coba lapangan operasional, (9) revisi produk akhir, dan (10) disseminasi dan implementasi. Hasil penelitian ini menunjukkan bahwa: (1) model pembelajaran bahasa Indonesia berbasis *blended learning* bagi siswa SMP layak digunakan berdasarkan hasil uji kelayakan terhadap keempat produk oleh validator, guru, dan siswa sebagai pengguna, (2) model pembelajaran bahasa Indonesia berbasis *blended learning* bagi siswa SMP efektif digunakan berdasarkan hasil uji t dan interpretasi *N-Gain Score* yang menunjukkan peningkatan terhadap hasil belajar siswa.

**Kata kunci:** pengembangan, model pembelajaran, Bahasa Indonesia, *blended learning*.



## ABSTRACT

**Candra Sihotang.** NIM. 8196125004. Development of Indonesian Language Instructional Model Based on Blended Learning for Junior High School. Dissertation. Medan: Educational Technology Study Program. Postgraduate Program Universitas Negeri Medan. 2022.

This study aims to develop a Indonesian Language Instructional Model Based on Blended Learning for Junior High School. The learning syntax in this model includes: Seeking of Information, Personal Learning, Collaboration, Communication, and Assessment. This development resulted in four products, namely module books, textbooks, teacher manuals, and student manuals. This study aims to produce a PBIBBL model and its supporting products that are suitable for use and effective in improving Indonesian language learning outcomes for class VII junior high school level. The type of research is Research and Development (R&D) that uses the Borg and Gall product development model. The research method consists of: (1) research and information collecting, (2) planning, (3) develop preliminary form of product, (4) preliminary field testing, (5) main product revision, (6) main field testing, (7) operational product revision, (8) operational field testing, (9) final product revision, and (10) dissemination and implementation. The results of this study indicate that: (1) the Indonesian language learning model based on blended learning for junior high school is valid based on the results of the feasibility test on the four products by validators, teachers, and students as users, (2) Indonesian language learning model based on blended learning for junior high school is effectively used based on the results of the t test and the interpretation of the N-Gain Score which shows an increase in student learning outcomes.

**Keywords:** development, instruction model, Indonesian language, blended learning.

