

ABSTRAK

Haryanti; NIM; 5153342006; Hubungan Media Vidio Tutorial Dengan Hasil Belajar Pastry Dan Bakery; Skripsi Jurusan Pendidikan Kesejahteraan Keluarga. Program Studi Pendidikan Tata Boga. Fakultas Teknik Universitas Negeri Medan 2022.

Penelitian ini bertujuan untuk mengetahui: (1) Media pembelajaran Vidio Tutorial, (2) Hasil Belajar Pastry dan Bakery; (3) Hubungan Media Vidio Tutorial dengan Hasil Belajar Pastry dan Bakery; Desain penelitian adalah Deskriptif Korelasional. Lokasi Penelitian di SMK Pariwisata Imelda Medan. Waktu penelitian Mei - juni 2022. Populasi dalam penelitian ini adalah seluruh siswa kelas XI SMK Pariwisata Imelda Medan, dengan jumlah 32 orang siswa. Teknik penentuan sampel secara random sampling sehingga diperoleh jumlah sampel sebanyak 32 siswa. Teknik pengumpulan data menggunakan angket dan tes. Untuk pengumpulan data Vidio Tutorial menggunakan angket dan data Hasil Belajar Pastry dan Bakery menggunakan tes. Teknik analisis data menggunakan Deskriptif Data, Uji Kecenderungan dan Uji Persyaratan Analisis, Uji Normalitas dan Uji Linearitas serta Uji Hipotesis dengan Uji Korelasi Product Moment.

Berdasarkan hasil penelitian ini menunjukkan bahwa tingkat kecenderungan Vidio Tutorial termasuk kategori cenderung tinggi dengan nilai sebesar 56,25 persen. Tingkat kecenderungan Hasil Belajar Pastry dan Bakery cenderung tinggi dengan nilai sebesar 68,75 persen. Hasil analisis korelasi product momen terdapat hubungan yang Positif dan Signifikan antara Vidio Tutorial dengan Hasil Belajar Pastry dan Bakery dengan nilai koefisien korelasi product moment $t_{hitung} > t_{tabel}$ ($0,783 > 0,349$). Artinya semakin baik media vidio tutorial maka semakin tinggi hasil Belajar Pastry dan Bakery.

Kata Kunci : Vidio Tutorial, Hasil Belajar Pastry Dan Bakery

ABSTRACT

Haryanti; NIM; 5153342006; The Relationship between Video Tutorial Media and Pastry and Bakery Learning Outcomes; Thesis of the Department of Family Welfare Education. Catering Education Study Program. Faculty of Engineering, State University of Medan 2022.

This study aims to determine: (1) Video Tutorial learning media, (2) Pastry and Bakery learning outcomes; (3) Relationship of Video Tutorial Media with Pastry and Bakery Learning Outcomes; The research design is Correlational Descriptive. Research location at Imelda Tourism Vocational School, Medan. Research time May - June 2022. The population in this study were all students of class XI SMK Tourism Imelda Medan, with a total of 32 students. The technique of determining the sample is random sampling in order to obtain a total sample of 32 students. Data collection techniques using questionnaires and tests. For the collection of Video Tutorial data using a questionnaire and the Pastry and Bakery Learning Outcomes data using a test. The data analysis technique used descriptive data, trend test and analysis requirement test, normality test and linearity test and hypothesis test with product moment correlation test.

Based on the results of this study, it shows that the level of the tendency for Video Tutorials is included in the category of tending to be sufficient with a value of 65,25 percent. The trend level of Pasty and Bakery Learning Outcomes tends to be high with a value of 68,75 percent. The results of the product moment correlation analysis have a positive and significant relationship between Video Tutorials and Pastry and Bakery Learning Outcomes with a correlation coefficient value of $t_{count} > t_{table}$ ($0.783 > 0.349$). This means that the better the video tutorial media, the higher the results of Learning Pastry and Bakery.

Keywords : Vidio Tutorial; Pastry And Bakery Learning Outcomes

