

ABSTRAK

Lukertina Situmorang, NIM. 7183341012, Pengaruh Efikasi Diri, Persepsi Profesi Guru dan Lingkungan Keluarga Terhadap Minat Menjadi Guru Mahasiswa Prodi Pendidikan Ekonomi Universitas Negeri Medan. Skripsi. Jurusan Pendidikan Ekonomi Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan 2022.

Permasalahan pada penelitian ini ialah Minat Menjadi Guru Mahasiswa Prodi Pendidikan Ekonomi Universitas Negeri Medan. Tujuan dari penelitian ini ialah untuk mengetahui pengaruh Efikasi Diri, Persepsi Profesi Guru dan Lingkungan Keluarga Terhadap Minat Menjadi Guru Mahasiswa Prodi Pendidikan Ekonomi Universitas Negeri Medan.

Penelitian dilaksanakan di Fakultas Ekonomi Program Studi Pendidikan Ekonomi Universitas Negeri Medan yang beralamat di Jalan Williem Iskandar, Pasar V Medan Estate, Percut Sei Tuan, Deli Serdang. Jenis penelitian ini ialah *ex-post facto*, dengan jumlah populasi sebanyak 102 mahasiswa Angkatan 2019 dan jumlah sampel sebanyak 102 mahasiswa Angkatan 2019. Pada penelitian ini, kuisioner (angket) digunakan sebagai teknik pengumpulan data dan *Total Sampling* digunakan sebagai teknik pengumpulan sampel. Teknik analisis data dilakukan menggunakan program SPSS (Statistical Product And Server Solution).

Temuan pada penelitian, yakni: (1) Terdapat pengaruh yang positif dan signifikan antara efikasi diri terhadap minat menjadi guru mahasiswa Prodi Pendidikan Ekonomi Angkatan 2019 Universitas Negeri Medan dengan nilai $t_{hitung} > t_{tabel}$ ($2.006 > 1.660$) dan nilai signifikansi ($0.048 < 0.05$). (2) Terdapat pengaruh yang positif dan signifikan antara persepsi profesi guru terhadap minat menjadi guru mahasiswa Prodi Pendidikan Ekonomi Angkatan 2019 Universitas Negeri Medan dengan nilai $t_{hitung} > t_{tabel}$ ($3.909 > 1.660$) dan nilai signifikansi ($0.000 < 0.05$). (3) Terdapat pengaruh yang positif dan signifikan lingkungan keluarga terhadap minat menjadi guru mahasiswa Prodi Pendidikan Ekonomi Angkatan 2019 Universitas Negeri Medan dengan nilai $t_{hitung} > t_{tabel}$ ($4.555 > 1.660$) dan nilai signifikansi ($0.000 < 0.05$). (4) Variabel efikasi diri, persepsi profesi guru dan lingkungan keluarga secara bersama-sama berpengaruh positif dan signifikan terhadap minat menjadi guru mahasiswa Prodi Pendidikan Ekonomi Angkatan 2019 Universitas Negeri Medan nilai $F_{hitung} > F_{tabel}$ ($46.874 > 2.70$) dan nilai signifikansi sebesar $0.000 < 0.05$.

Kata Kunci: Efikasi Diri, Persepsi Profesi Guru, Lingkungan Keluarga, Minat Menjadi Guru

ABSTRACT

Lukertina Situmorang, NIM. 7183341012, The Influence of Self-Efficacy, Perceptions of the Teacher Profession and Family Environment on the Interest in Becoming a Teacher for Students of the Economics Education Study Program, Medan State University. Thesis. Department of Economics Education Economic Education Study Program, Faculty of Economics, Medan State University 2022.

The problem in this research is the interest in becoming a teacher for the students of the Economic Education Study Program at the State University of Medan. The purpose of this study was to determine the effect of Self-Efficacy, Perception of the Teacher's Profession and Family Environment on Interest in Becoming a Teacher of Students of the Economic Education Study Program, State University of Medan.

The research was conducted at the Faculty of Economics, Economics Education Study Program, Medan State University, which is located at Jalan Williem Iskandar, Pasar V Medan Estate, Percut Sei Tuan, Deli Serdang. This type of research is ex-post facto, with a population of 102 Class 2019 students and a sample of 102 Class 2019 students. In this study, questionnaires (questionnaires) were used as a data collection technique and Total Sampling was used as a sample collection technique. The data analysis technique was carried out using the SPSS (Statistical Product And Server Solution) program.

The findings in the study, namely: (1) There is a positive and significant influence between self-efficacy on interest in becoming a teacher for students of the 2019 Class of Economic Education Study Program, Medan State University with a $t_{count} > t_{table}$ ($2,006 > 1.660$) and a significance value ($0.048 < 0.05$). (2) There is a positive and significant influence between the perception of the teaching profession on interest in becoming a teacher for the 2019 Economics Education Study Program students at Medan State University with a $t_{count} > t_{table}$ ($3.909 > 1.660$) and a significance value ($0.000 < 0.05$). (3) There is a positive and significant influence of the family environment on the interest in becoming a teacher for the 2019 Economics Education Study Program students at Medan State University with a $t_{count} > t_{table}$ ($4,555 > 1.660$) and a significance value ($0.000 < 0.05$). (4) The variables of self-efficacy, the perception of the teaching profession and the family environment together have a positive and significant effect on the interest in becoming a teacher for the 2019 Economics Education Study Program students, Medan State University, the value of $F_{count} > F_{table}$ ($46,874 > 2.70$) and a significance value of $0.000 < 0.05$.

Keywords: Self-Efficacy, Perception of Teacher Profession, Family Environment, Interest in Becoming a Teacher