

## ABSTRACT

**Helen Andreani, NIM : 7181142003. Implementation of Problem Based Learning Model Assisted by Powtoon Media to Improve Activity and Learning Outcomes of Class XI AK 1 Financial Accounting Subjects at SMK Negeri 1 Patumbak T.A 2022/2023. Thesis, Department of Accounting, Accounting Education Study Program, Faculty of Economics, Medan State University 2022**

The problem in this research is the low activity and learning outcomes of class XI AK 1 students at SMK Negeri 1 Patumbak. The purpose of this study was to find out the increase in activity and learning outcomes of class XI AK 1 students at SMK Negeri 1 Patumbak through the implementation of problem-based learning models assisted by Powtoon media.

This research was carried out at SMK Negeri 1 Patumbak which is located at JL. Pertahanan Ujung, Laluan Baru, Kec. Patumbak, Deli Serdang Regency, North Sumatra Province in the odd semester of the 2022/2023 academic year. The subjects of this study were students of class XI AK 1 which opened 36 students. The object of this research is the implementation of Problem Based Learning Model by using Powtoon media in an effort to increase activities and learning outcomes of accounting. This type of research is classroom action research which consists of two cycles. Data collection techniques in this study were observation sheets of learning activities and learning outcomes tests. The data analysis techniques of this research are quantitative data analysis and qualitative data analysis.

Through the student learning activity observation sheet in the first cycle, there were 17 students (47%) who were included in the very active and active category. In the second cycle, students who were included in the very active and active category increased to 33 students (92%) and had met the success indicator, namely 71.88%. Then through the results of data analysis, it is known that the test data for learning outcomes with an average value of 67.5 from the pre-test with the acquisition of students who completed totaling 14 students (39%) and the post-test cycle I with an average value of 76.11 with The acquisition of students who completed was 25 students (69%) and increased in the results of post-test II with an average value of 80.69 with the acquisition of students who completed 33 students (92%) and had met the success indicator, namely  $\geq 80\%$ . Based on this analysis, it can be concluded that the implementation of the problem-based learning model with the help of powtoon media can increase the activity and learning outcomes of class XI AK 1 students in financial accounting subjects at SMK Negeri 1 Patumbak for the 2022/2023 academic year.

**Keywords: Learning Activities, Learning Outcomes, Problem Based Learning Models Helped by Powtoon Media**

## ABSTRAK

**Helen Andreani, NIM : 7181142003. Implementasi Model *Problem Based Learning* Berbantu Media Powtoon Untuk Meningkatkan Aktivitas dan Hasil Belajar Siswa Kelas XI AK 1 Mata Pelajaran Akuntansi Keuangan di SMK Negeri 1 Patumbak T.A 2022/2023. Skripsi, Jurusan Akuntansi Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2022.**

Masalah dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar siswa kelas XI AK 1 di SMK Negeri 1 Patumbak. Tujuan Penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar siswa kelas XI AK 1 di SMK Negeri 1 Patumbak melalui implemntasi model *problemn based learning* berbantu media *powtoon*.

Penlitian ini dilaksanakan di SMK Negeri 1 Patumbak yang beralamat di JL.Pertahanan Ujung, Lantasan Baru, Kec. Patumbak, Kabupaten Deli Serdang, Prov.Sumatera Utara pada semester ganjil Tahun Pelajaran 2022/2023. Subjek dari penelitian ini adalah siswa kelas XI AK 1 yang berjumlah 36 siswa. Objek penelitian ini adalah implementasi Model Pembelajaran *Problem Based Learning* dengan menggunakan media *Powtoon* dalam upaya untuk meningkatkan aktivitas dan hasil belajar akuntansi. Jenis penelitian ini adalah penelitian tindakan kelas yang terdiri dari dua siklus. Teknik pengumpulan data dalam penelitian ini adalah lembar observasi aktivitas belajar dan tes hasil belajar. Adapun teknik analisis data penelitian ini adalah analisis data kuantitatif dan analisis data kualitatif.

Melalui lembar observasi aktivitas belajar siswa pada siklus I terdapat 17 siswa (47%) yang termasuk dalam kategori sangat aktif dan aktif. Pada siklus II siswa yang termasuk kedalam kategori sangat aktif dan aktif meningkat menjadi 33 siswa (92%) dan telah memenuhi indikator keberhasilan yaitu  $\geq 71,88\%$ . Kemudian melalui hasil dari analisis daata diketahui data tes hasil belajar dengan nilai rata-rata daari *pre-test* 67,5 dengan perolehan siswa yang tuntas berjumlah 14 siswa (39%) dan *post-test* siklus I dengan nilai rata-rata 76,11 dengan perolehan siswa yang tuntas berjumlah 25 siswa (69%) dan meningkat di hasil *post-test* II dengan nilai rata-rata 80,69 dengan perolehan siswa yang tuntas 33 siswa (92%) dan telah memenuhi indikator keberhasilan yaitu  $\geq 80\%$ . Berdasarkan analisis tersebut dapat disimpulkan bahwa implemntasi model *problemn based learning* berbantu media *powtoon* dapat meningkatkan aktivitas dan hasil belajar siswa kelas XI AK 1 mata pelajaran akuntansi keuangan di SMK Negeri 1 Patumbak tahun ajaran 2022/2023.

**Kata kunci : Aktivitas Belajar, Hasil Belajar, Model *Problem Based Learning* Berbantu Media Powtoon**