

ABSTRAK

Syafira Tri Habsa, NIM. 7181144011, Pengaruh Model Pembelajaran *Quick On The Draw* Terhadap Aktivitas Dan Hasil Belajar Siswa Pada Mata Pelajaran OTK Kepegawaian Kelas XI OTKP Di SMK PAB 2 HELVETIA T.A 2021/2022

Tujuan penelitian ini adalah untuk mengetahui pengaruh model pembelajaran *Quick On The Draw* terhadap aktivitas belajar dan hasil belajar siswa pada mata pelajaran OTK Kepegawaian kelas XI OTKP di SMK PAB 2 Helvetia T.A 2021/2022. Penelitian ini dilaksanakan di SMK PAB 2 Helvetia Medan yang berlokasi di jalan veteran pasar 4 Kecamatan Labuhan Deli Serdang, Medan, Tanjung Gusta, Kec. Sunggal, Kabupaten Deli Serdang, Sumatera Utara 20373. Penelitian ini dilaksanakan pada semester ganjil tahun ajaran 2022/2023. Jenis penelitian ini adalah *ex post facto* dengan menggunakan pendekatan kuantitatif. Populasi berjumlah 72 siswa yang terdiri 2 kelas dimana keseluruhan populasi merupakan sampel. Teknik pengambilan sampel dalam penelitian ini menggunakan teknik *total sampling*. Teknik pengumpulan data yang digunakan yaitu lembar observasi dan penyebaran angket. Angket penelitian terdiri dari 40 pernyataan dengan skala likert 4 point, 20 pernyataan untuk model pembelajaran *Quick On The Draw* dan 20 pernyataan aktivitas belajar. Namun sebelum di uji terlebih dahulu untuk melihat tingkat validitas dan reliabilitas. Kemudian data yang terkumpul diolah menggunakan regresi linear sederhana dengan bantuan software SPSS Versi 22. Teknik analisa data yang digunakan dalam penelitian ini adalah Uji Validitas, Uji Reliabilitas, Uji Normalitas, Uji Linieritas, Uji Multikolinearitas, dan Uji T.

Berdasarkan hasil analisis data diketahui bahwa semua uji asumsi klasik terpenuhi sehingga pengujian hipotesis (uji t). terdapat pengaruh positif dan signifikan antara model pembelajaran *Quick On The Draw* (X) terhadap aktivitas belajar (Y_1) dengan hasil perhitungan nilai $t_{hitung} 3,615 > t_{tabel} 1,994$ dengan nilai signifikansi $0,000 < 0,05$. Kemudian model pembelajaran *Quick On The Draw* (X) juga berpengaruh positif dan signifikan terhadap hasil belajar (Y_2) dengan hasil perhitungan nilai $t_{hitung} 8,821 > t_{tabel} 1,994$ dengan nilai signifikansi $0,000 < 0,05$.

Kata Kunci : Pembelajaran Quick On The Draw, Aktivitas Belajar, Hasil Belajar

ABSTRACT

Syafira Tri Habsa, NIM 7181144011, “ The Influence Of The Quick On The Draw Learning Model on Student Activities and Learning Outcomes In Personnel OTK Subjects Class XI OTKP at SMK PAB 2 HELVETIA T.A 2021/2022”

The purpose of this study was to determine the effect of the Quick On The Draw learning model on learning activities and student learning outcomes in subjects of OTK personnel class XI OTKP personnel at SMK PAB 2 Helvetia T.A 2021/2022. This research was conducted at SMK PAB 2 Helvetia Medan, which is located on jalan veteran pasar 4, Labuhan Deli Serdang District, Medan, Tanjung Gusta, Kec Sunggal, Deli Serdang Regency, North Sumatera 20373 This research was conducted in the odd semester of the 2022/2023 academic year. This type of research is ex post facto using a quantitative approach. The population is 72 students consisting of 2 classes where the entire population is a sample. The sampling technique in this study used a total sampling technique. Data collection techniques used are observation sheets and questionnaires. The research questionnaire consisted of 40 statements with a 4 point likert scale, 20 statements for the quick on the draw learning model and 20 statements for learning activities. But before being tested first to see the level of validity and realibility. Then the data collected was processed using simple linear regression with the help of SPSS Version 22 software. The data analysis techniques used in this study were validity test, realibility test, normality test, linearity test, multicollinearity test, and used was a questionnaire so that the data obtained were analyzed using descriptive statistics. The data analysis techniques used in this study were Validity Test, Reliability Test, Normality Test, Linearity Test, Multicollinearity Test, and T Test. Based on the results of data analysis, it is known that all classical assumption tests are met so that hypothesis testing (t test). There a positive and significant effect between the quick on the draw (X) learning model on learning activities (Y1) with the calculated tcount $3,615 > t_{table} 1,994$ with a significance value of $0.000 < 0.05$. Then the quick on the draw (X) learning model also has a positive and significant effect on learning outcomes(Y2) with the calculation results of tcount $8.821 > t_{table} 1,994$ with significance value of $0.000 < 0.05$.

Keywords : Quick On The Draw Learning, Learning Activities, Learning Outcomes