

ABSTRAK

Ulfah Khairunnisa, NIM.7183344015, Pengaruh Lingkungan Belajar dan Budaya Sekolah terhadap Prestasi Belajar di SMK Swasta Pembangunan Swadaya Kota Padang Sidempuan.

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh Lingkungan Belajar dan Budaya Sekolah terhadap Prestasi Belajar Peserta Didik. Penelitian ini adalah *expost facto* dengan metode penelitian kuantitatif. Adapun populasi dalam penelitian ini adalah peserta didik di SMK Swasta Pembangunan Swadaya Kota Padang Sidempuan dengan jumlah sampel 54 peserta didik. Teknik pengambilan sampel yang digunakan oleh peneliti dalam penelitian ini adalah *Purposive Sampling*. Sedangkan, untuk teknik pengumpulan data dilakukan dengan beberapa cara yaitu observasi, dokumentasi dan penyebaran angket/kuesioner. Angket penelitian terlebih dahulu di uji validitas menggunakan rumus korelasi Product Moment dan reliabilitas menggunakan rumus *Cronbach Alpha*. Teknik analisis data menggunakan uji Regresi Linear Berganda, Pengujian Hipotesis Parsial (Uji-T), Pengujian Hipotesis Simultan (Uji-F) dan Uji Koefisien Determinasi. Dari hasil analisis data dengan analisis regresi linear berganda diperoleh persamaan $Y = 15,209 + 0,331 X_1 + 0,342X_2$. Hasil Uji-T menunjukkan Lingkungan Belajar berpengaruh positif dan signifikan terhadap Prestasi Belajar Peserta Didik dengan memperoleh nilai $t_{hitung} > t_{tabel}$ ($2,430 > 2,008$) serta nilai signifikan $< 0,05$ ($0,019 < 0,05$). Budaya Sekolah berpengaruh positif dan signifikan terhadap Prestasi Belajar Peserta Didik dengan memperoleh nilai $t_{hitung} > t_{tabel}$ ($2,303 > 2,008$) serta nilai signifikan $< 0,05$ ($0,025 < 0,05$). Lingkungan Belajar dan Budaya Sekolah berpengaruh positif dan signifikan terhadap Prestasi Belajar Peserta Didik dengan memperoleh nilai $F_{hitung} > F_{tabel}$ ($6,787 > 3,179$) serta nilai signifikan $0,002 < 0,05$. Selanjutnya nilai koefisien determinasi diperoleh R Square yaitu sebesar 0,210 atau 21,0% variabel X mempengaruhi variabel Y. Berdasarkan hasil penelitian tersebut diketahui bahwa terdapat pengaruh positif dan signifikan Lingkungan Belajar dan Budaya Sekolah terhadap Prestasi Belajar Peserta Didik di SMK Swasta Pembangunan Swadaya Kota Padang Sidempuan.

Kata kunci: Lingkungan Belajar dan Budaya Sekolah, Prestasi Belajar Peserta Didik.

ABSTRACT

Ulfah Khairunnisa, NIM.7183344015, The Influence of Learning Environment and School Culture on Learning Achievement in Private Vocational Schools for Self-Help Development in Padang Sidempuan City.

This study aims to find out whether there is an influence of the Learning Environment and School Culture on Student Achievement. This research is ex post facto with quantitative research methods. The population in this study were students at the Private Vocational School for Self-Help Development in the City of Padang Sidempuan with a total sample of 54 students. The sampling technique used in this research is purposive sampling. Meanwhile, data collection techniques are carried out in several ways, namely observation, documentation and distribution of questionnaires. The research questionnaire was first tested for validity using the Product Moment correlation formula and reliability using the Cronbach Alpha formula. Data analysis techniques using Multiple Linear Regression Test, Partial Hypothesis Testing (T-Test), Simultaneous Hypothesis Testing (F-Test) and Coefficient of Determination Test. From the results of data analysis with multiple linear regression analysis, the equation $Y = 15.209 + 0.331 X_1 + 0.342 X_2$ is obtained. The results of the T-Test show that the learning environment has a positive and significant effect on student learning achievement by obtaining $t_{count} > t_{table}$ ($2.430 > 2.008$) and a significant value < 0.05 ($0.019 < 0.05$). School culture has a positive and significant effect on student learning achievement by obtaining a $t_{count} > t_{table}$ ($2.303 > 2.008$) and a significant value < 0.05 ($0.025 < 0.05$). Learning Environment and School Culture have a positive and significant effect on Student Learning Achievement by obtaining a value of $F_{count} > F_{table}$ ($6.787 > 3.179$) and a significant value of $0.002 < 0.05$. Furthermore, the coefficient of determination obtained R Square of 0.210 or 21.0% variable X affects variable Y. Based on the results of the study, it was shown that there was a positive and significant influence of the Learning Environment and School Culture on Student Learning Achievement at the Private Vocational School of Self-Help Development in Padang Sidempuan City.

Keywords: Learning Environment and School Culture, Student Achievement.